

Red Cliff Early Childhood Center NEWSLETTER

iskigamizige-giizis (April) Maple Sugar Moon

Special Points of Interest:

- Health Fair-April 29th (NO ECC Classes this day!)
- Car Seat Clinic-May 7th @ Casino (details to follow)
- Child Safety Kits April 20th: Open to public, ages 0-5
- Complete your FAFSA now! Family Services can help, our office is in the trailer (Nicole & Patt)
- Education Scholarship Applications due July 1!

INSIDE THIS ISSUE:

- April Activities Calendar
- Classroom Updates
- Immunization Days
- Excel Energy Update!!
- Red Cliff Citizen of the Month Program
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- Childhood Obesity
- ECO CAR-Ma
- Education Department!
- Job Postings
- ECC April Menu

ECC Family Health Fair!

The ECC will be hosting it's first ever **Family Health Fair on April 29th, 2010** at the Early Childhood Center.

Events will begin at 9am and last until 12 (noon); lunch will be served around 11:00 and consist of a pancake feast served with maple syrup harvested by the ECC families at the 2010 Sugar Bush.

****16 Programs have confirmed their attendance at this event!****

There will be FREE Health Screenings for adults and children consisting of blood pressure, blood sugar, cholesterol, heights, weights, hearing, vision, and developmental screenings for children. There will be FREE and healthy snacks provided. Lots of information will be available and opportunities to discuss one-on-one with programs!

This event is open to the public and parents are encouraged to bring the whole family.

This event will be family friendly!

If you have any questions or are interested in having a booth at the Health Fair, please call Nicole (ext 253) or Nicky (ext 243) at 779-5030.

There will not be ECC classes this day.

**A special Chii-Miigwetch
to Marvin Defoe
and his family for
hosting the annual ECC
Sugar Bush Family Event
this year!**

A big Chii-Miigwetch to Mike Andrews for all his help this year at the Sugar Bush!

iskigamizige Giizis– Maple Sugar Moon (April 2010) ECC and Community Events

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	5 Tribal Council Meeting 6:30pm	6 Policy Council Meeting 1:00pm Language Table 5pm	7 Sewing 5pm Pizza Night @ Bayfield School 5pm Education Committee Meeting 4:30 @ Fire Hall Internet Safety @ Elderly 6pm	8 Sugar Bush Family Day 10am @ Marvin's	9	10 US Census Roac Tour 10-2 @ Bingc Hall
11	12 Breastfeeding Support Group 10am @ Clinic *Men's Group 6pm @ Youth Center	13 Kindergarten Screening	14 Kindergarten Screening Sewing 5pm @ ECC	15 Pow wow 10:45 @ ECC	16 Pre-school Breakfast 8am @ Bayfield School	17 ECO CAR-ma 10am @ Depo Parking Lot
18 Family Power Day 9-2 @ Splash-land	19 Child Safety Kits	20 Child Safety Kits @ ECC: Open to kids ages 0-5 @ 8am *Immunization Day *Tribal Council Mtg 4:30pm	21 Sewing 5pm @ ECC	22 Pow Wow 10:45 @ ECC	23 Bayfield School Early Release 12:45pm	24
25	26 Men's group 6pm @ Youth Center	27 Pre-school Lunch 10:30-12:30 @ Bayfield School	28 Pre-school Lunch @ Bayfield School Sewing 5pm @ ECC	29 ECC Family Health Fair 9-12	30 Pre-School Breakfast @ Bayfield School	



Hope Spring break was great for everyone,
We have been so busy in the Waabooz room,
We introduced the dobbers and finger paint,of course we had to taste it first.
We had a lot of social play with the hats.
We are working our large motor doing the steps on the slide.
We will be working on our self help skills,silverware at the table is going great.
We will be finishing up our homevisit.
Bring extra clothes for Spring is here and we will be getting dirty or wet.
Here is a great song to do for body parts.

Have a great April,Chels,Karen,Teresa

Amik Room News

Where has the time gone? It is already April and Spring is here.

Things we are working on in the classroom are....

- **Introducing the potty daily**
 - Scissors
 - Glue projects
 - Sharing
 - Turn taking
 - Dressing skills
 - Using silverware

Remember if your child is sick and not themselves to keep them home so they don't spread germs to others. Please dress your child for the weather. Parents' thanks for letting us do our home visits and parent teacher conferences, If you haven't please talk to Corky and schedule a date and time.

Thanks parents for letting me get to know you and your child the past five months. I am moving across the hall to the head start classroom. I will miss you but remember when your child is old enough to go to head start you can send them in my room the Ma'iingan Room. Linda

Minosay reads books

Kylie likes to take walks in the buggies

Maliyah likes to paint

Zarianna enjoys the slide outdoors

Miley likes to peddle the trikes

Chloe enjoys swinging

Elizabeth dances with scarves

Ava enjoys being at school

Linda and Corky

Makwa Room

Spring is here and that means mud! Please send your child with mud boots or boots that are able to get wet and dirty. Also, please send your child with two extra sets of clothes in case your child's clothes get dirty.

This month we will be working on shapes, counting to ten and beyond using English and Native language, pouring into our own glass and spreading peanut butter onto our bread.

Here's what your kids are up to:

Alivia- likes to make food for her friends

Hailen- likes to play catch

Logan G.- likes to dance

Logan A.- likes to do twelve piece puzzles

Madelyn- likes to teeter totter out on the playground

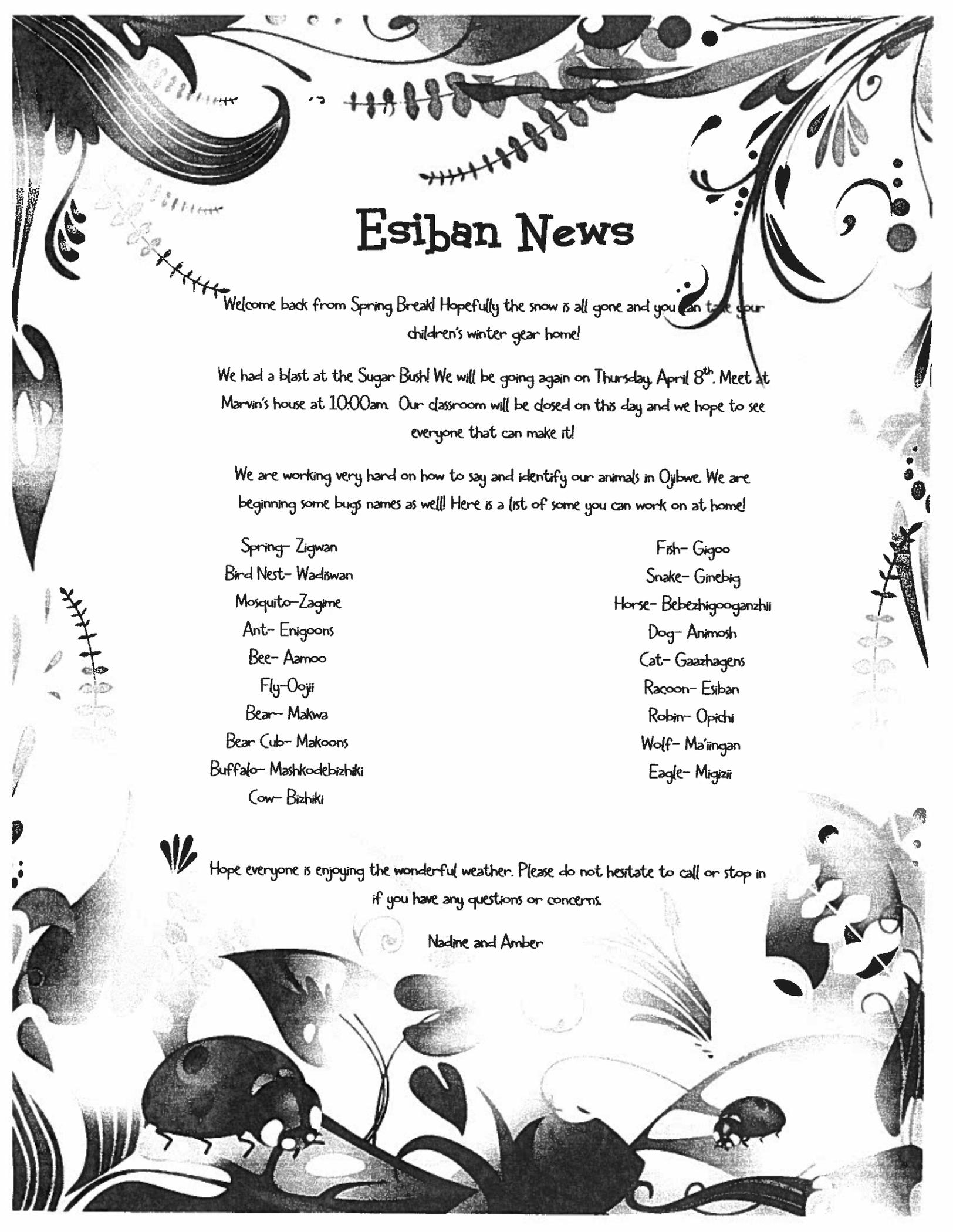
Jasmine- likes to make mud pies with kids outside

Maxwell- likes to pretend to be dinosaurs

Quintin- likes to play with his cousins and do what they do



if you have any questions or concerns , please feel free to contact us at
779-5030 ext.244



Esiban News

Welcome back from Spring Break! Hopefully the snow is all gone and you can take your children's winter gear home!

We had a blast at the Sugar Bush! We will be going again on Thursday, April 8th. Meet at Marvin's house at 10:00am. Our classroom will be closed on this day and we hope to see everyone that can make it!

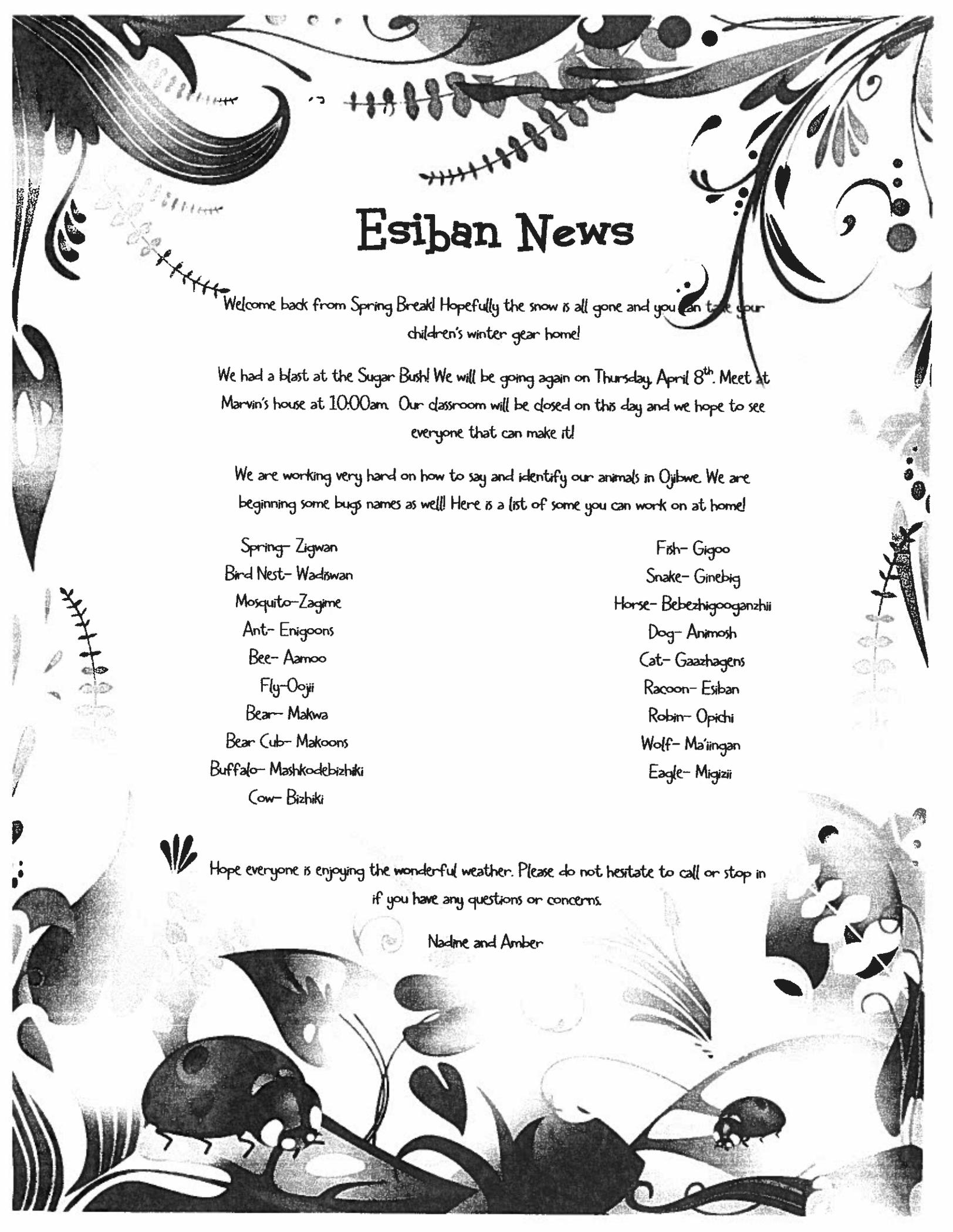
We are working very hard on how to say and identify our animals in Ojibwe. We are beginning some bug names as well! Here is a list of some you can work on at home!

Spring- Zigwan	Fish- Gigoo
Bird Nest- Wadswan	Snake- Ginebig
Mosquito- Zagime	Horse- Bebezhigooqanzhii
Ant- Enigoons	Dog- Animosh
Bee- Aamoo	Cat- Gaazhagens
Fly- Oojii	Racoon- Esiban
Bear- Makwa	Robin- Opichi
Bear Cub- Makoons	Wolf- Ma'ingan
Buffalo- Mashkodebzhiki	Eagle- Migizii
Cow- Bizhiki	



Hope everyone is enjoying the wonderful weather. Please do not hesitate to call or stop in if you have any questions or concerns.

Nadine and Amber



Boozhoo Mai'ingan Class Families

We are pleased to announce that Ms. Linda Parent has accepted the position of Head Start teacher in the mai'ingan class. Her first full day will be April 6th. We will welcome her with forty arms!!!!

Mr. Reggie has accepted a position under the dept. of Indian education (D.O.I.E.) as coordinator. We will miss him so much However, he will be right across the hall for hugs when we need them....We are so thankful for all that he has done and is going to continue to do... miigwetch Mr. Reggie..... We are also so thankful that Ms. Loretta and Ms. Judy help us out every They are a huge part of our classroom.... Miigwetch Ms. Loretta and Ms. Judy...

For the month of March we will be talking about ziigwan (spring). We will be exploring the great outdoors. We will continue with our letters and numbers and language.

Each day we sanitize the toys that have been put in the child's mouths. We also sanitize tables, chairs, door handles etc. Many of the sicknesses that we deal with are air born. When children come to school sick germs are passed that way. If your child is too sick to go outside they are too sick to be in school. We go outside daily (weather permitting). We also have been talking about hand washing (we have read the germ book ask your child about it) and when you cough or sneeze please cough in your sleeve. These are things you can practice at home.

Remember you are your child's first teacher.

If you have any questions please call us at the center 779-5030 ext: 245

Sincerely,

Ms. Barb, Ms. Bernice, Ms J and now Ms. Linda





Mashkodebizhiki Room

Boozhoo. It's starting to look like spring is finally coming around. The snow is gone on the playground and the sand is ready to be played in. The kids are really enjoying being able to get on the bikes and pump on the swings. Please remember that while it sometimes seems that the day will be warm, the mornings are still pretty chilly. Make sure your child has a spring jacket (some of the winter ones are a bit heavy) and a sweat shirt. Layers are good especially when they get moving and get hot. Please also remember to send extra clothes to school. Accidents happen and we want to make sure the kids are comfortable.

Thank you to everyone who was able to make it to parent/ teacher conferences. If you weren't able to make it don't worry. We will be calling to set up home visits later in the month. We are excited to be able to meet with everyone.

Since the weather is getting nicer we decided to begin a unit on "All Things Spring". This month long unit will include things such as caterpillars and butterflies, worms and bugs, flowers and growing things and animals that have babies in the spring. It sounds like a lot but the kids are so busy it takes a lot of stuff to keep them going. Thank you to Tiffany and Jesse Vinopal for letting us use their Bio Dome. We should be able to explore lots of new things with it.

A little update on our Second Step progress... We have been discussing how to deal with name calling, distractions and sharing. The kids are really responding well to the curriculum and have been doing a good job using the skills they have learned in the classroom. If you are interested, there are two opportunities for parents to become familiar with Second Step coming up in the near future.

For more information call us at ext. 247 or Marianne at ext. 242.

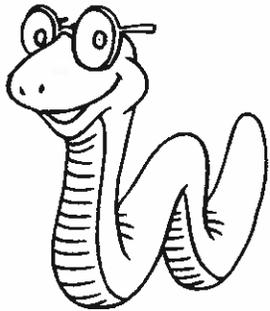
Enjoy the warmer weather!

Virginia, Auna and Jenn



Migizi Room

APRIL "2010"



Boozhoo



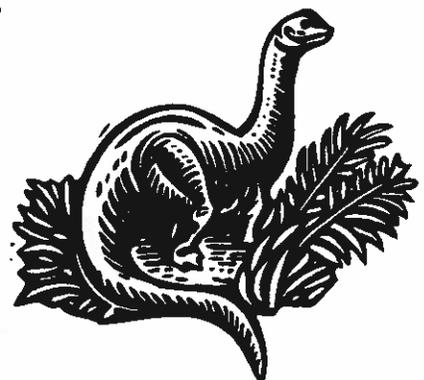
Children of the Migizi classroom are very excited about spring and what that environment brings for learning, playing outdoors, riding bikes, swinging, planting, green grass, leaves, bugs, frogs and just enjoying the warmer weather.

April month our classroom will continue the letter (P), upper and lower-case alphabet, working with a lot of numbers, printing first and last name and hatching duck eggs and learning about the dinosaurs.

Dramatic Play Area will focus on a grocery store in pretending and role modeling on what people do at that work place

Our water table and science table area will be around items such as dirt, bugs, flies, earthworms which will target around sensory.

From: Ms. Diane, Ms. Tracy, Ms. Patsy





ECC Hat & Pajama Day!

**Congratulations
Amanda Peterson!
Winner of the March
In-Kind Drawing!**

Each time you sign-in upon entering the ECC building (drop off, pick up and other events) your name is entered into a drawing for the month.

The winner receives a
\$10 Gas Certificate!

It is important to sign-in!

Red Cliff ECC Family Day

THURSDAY, APRIL 29TH, 2010

9:00AM-12:00 (NOON)

@ THE ECC

Join us at the first ever ECC

Family Health Fair!

ECC screenings for adults and children

FREE Information!

Healthy Snacks!

Breakfast to follow with maple syrup

harvested by ECC families!

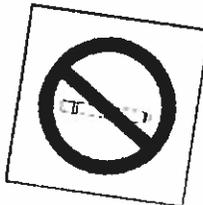
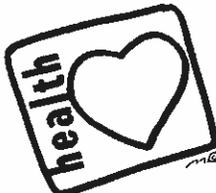
There will not be ECC classes this day.

This event is open to the public and

parents are encouraged to bring the

whole family!

This event will be family friendly!



Call Nicole (ext 253) or Nicky (ext 243)
for more details or questions @ 779-5030.

ECC Health Fair



Welcome to Our New Bayfield Trollers 2010 – 2011 Kindergarten Students

Dear Students and Parents;

The Staff at Bayfield Elementary have scheduled several opportunities for you to come to Bayfield Elementary as you prepare for Kindergarten. Parents please mark your calendars. You will be our guests for the Pizza Night and the Breakfasts. I look forward to seeing you at all these fun events.


Ms. Sheila Everhart,
Principal

April 7, 2010	Parents and Pre-School Students Pizza Night	5:00 p.m.
April 13, 2010	Kindergarten Screening	*
April 14, 2010	Kindergarten Screening	*
	*Parents will be contacted by phone to schedule a specific screening time.	
April 16, 2010	Parents and Pre-School Breakfast	7:55- 8:30 a.m.
April 27, 2010 or April 28, 2010	Students will be invited to tour the classrooms and have lunch at Bayfield Elementary.	10:30 a.m. ~ 12:30 p.m.
April 30, 2010	Parents and Pre-School Breakfast	7:55 -8:30 a.m.

300 North Fourth Street
P.O. Box 5001
Bayfield, Wisconsin 54814

learn@bayfield.k12.wi.us

Linda L. Kunelius, District Administrator
Sheila A. Everhart, Elementary School Principal
Robert N. Kent, Middle/High School Principal
Sandy Raspotnik, Director of Pupil Services
Nancy Heaton, Finance Manager
TTY 715 779 3201 Ext. 100

715 779 3201 Ext. 101
715 779 3201 Ext. 141
715 779 3201 Ext. 405
715 779 3201 Ext. 103
715 779 3201 Ext. 111
FAX 715 779 5268



IMMUNIZATION DAYS

Please call
Salena Reyes Buffalo at the
Red Cliff Community
Health Center
to schedule an appointment
if you or your child are not
up-to-date with your
immunizations!



88455 Pike Road
Bayfield, WI 54814
715-779-3707

APRIL 20th: 1 TO 4PM

MAY 10th: 1 TO 4PM

JUNE 21st: 1 TO 4PM

NOTICE ECC FAMILIES!!!

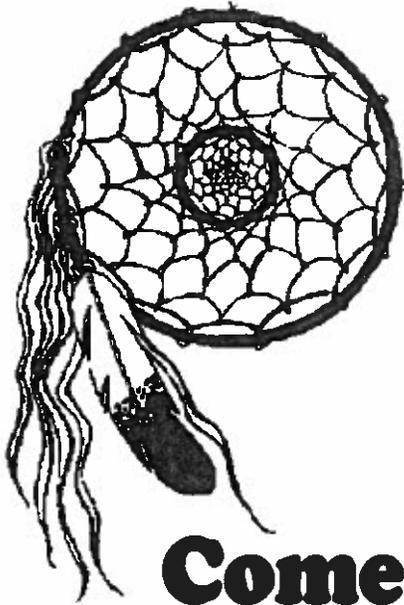
FYI

If you are current with your XCEL Energy bill, please disregard this notice.

We would like to take this time to let you know that on April 15, 2009, XCEL Energy will be disconnecting homes that are in arrears or haven't made any attempts to contact them to make payment arrangements.

If you have any questions on your account, please contact Tanya Thoney, XCEL Energy Personal Accounts @ 1-800-331-5262. This number will connect you with our area representative and she will be able to work out payment arrangements that will fit your budget or she will let you know what options are available to assist you with your XCEL Energy bill.

We would like to also let you know that the Red Cliff Social Services Department may have funds that they can assist you with. For more information please call Holly @ 779-3706.



**"Akina Inniniwag
Mamawimin"
(All Men Gather)**

**Come together with other
men for a talking circle
and group filled with
fun and activities
just for men!**

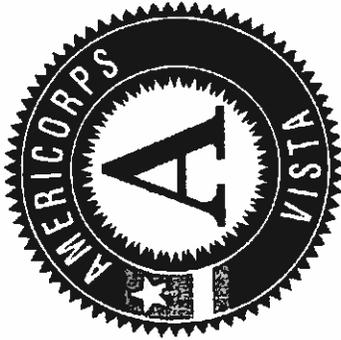
Where: Youth Center

**When: Every Other Monday evening
from 6-8pm**

April 12th and 26th

**Sponsored by
Honoring Our Children**



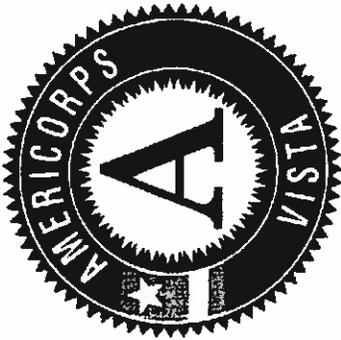


FY 2010 AmeriCorps*VISTA Summer Associate Program

**Red Cliff Mino Bi Ma De Se Win Garden Project
with the support of the Red Cliff Community Health Center**

The AmeriCorps*VISTA Summer Associate program offers a short-term opportunity to supplement a community's anti-poverty activities with an infusion of "hands-on volunteers."

- The FY 2010 Summer Associates program offers individuals the opportunity to participate for eight (8) weeks between June 16 and August 10, in an intensive level of summer service.
- Summer Associate for 56 days will make \$1,640;
- Attend a PSO training on June 16 in Rhinelander WI;
- Eligibility for a Segal AmeriCorps Education Awards in the amount of \$1,000 from the National Service Trust if the Associate serves the full 8 weeks;
- A Summer Associate may decline the \$1,000 education award in order to later earn two full-time awards and will receive a \$200.00 cash stipend instead;
- Income Disregard provisions will apply to any Associate receiving government benefits.



FY 2010 AmeriCorps*VISTA Summer Associate Program

**Red Cliff Mino Bi Ma De Se Win Garden Project
with the support of the Red Cliff Community Health Center**

Qualifications

- **At least 18 years old;**
- **Ability to work with diverse groups of people;**
- **Possess good problem solving skills;**
- **Must have punctual and reliable attendance;**
- **Native American preference will be given;**
- **Preferred knowledge of gardening.**

Application Procedure and Deadline

Apply online at <http://www.americorps.gov>

**We are located at the trailer next to the Mishomis House. Stop by if you need help with applying or have any questions. Current AmeriCorp* Vistas are: Sarah, Carl, Melanie
Telephone: (715)779-3782**

Deadline to Apply is May 7, 2010

YOU ARE INVITED TO JOIN US IN WELCOMING THE

U.S. Census Bureau Road Tour

Saturday, April 10th

10:00am to 2:00pm

At the Isle Vista Bingo Hall

- ✓ Guest speakers
- ✓ Refreshments
- ✓ Activities for kids

Flute music by Laughing Fox



At 2010 Census Portrait of America Road Tour events, participants can learn about the 2010 Census and the positive impact their participation can have on their local community and the nation. Census data are used to apportion seats in Congress and directly affect how more than \$400 billion per year in federal funding is distributed to state, local and tribal governments.

For more information contact Anna Hanson at 779-9775.
Donations welcome, hope to see you there!



4th Annual

Family Power Day



We are combining networking, education, person-centered planning, incredible positive thinking and reachable possibilities into a powerful package (while your kids have fun). Change your life. Come join us.

"Growing Power"

Thinking Inclusively in Everyday Life

Sunday, April 18th AmericInn's Splashland, Ashland

- 9:00-9:30 Registration & Kids connect with volunteers
- 9:30-11:30 Coffee and Conversation World Café
featuring purpose in our lives, hope in our community,
vision for our future and our kid's futures
- 11:30-12:15 Lunch
- 12:15-2:00 Planning our Positive Power—Don't Leave
Home Without It.

Facilitators: Cindy Kernan, Wisconsin Self-Directed Network
Deb Wisniewski, from Sharing Ground
Deanna Yost, New Horizons North

Registration Form on Back. Deadline April 9th, 2010.

Event sponsors: ABC Family Resource Center, Ashland County Health & Human Services, Iron County Health & Human Services, Bayfield County Department of Human Services, Lifespan Respite/New Horizons North, North Country Independent Living, the Waisman Center/Pathways to Independence grant

Citizen of the Month Program

The objective of the Citizen of the Month Program is to publicly recognize those Red Cliff Tribal Member citizens who contribute to the Red Cliff Band of Lake Superior Chippewa community, assist someone in need, or in any way improve the quality of life in the Red Cliff community. The award will be presented by the Red Cliff Tribal Council at its regular monthly meeting.

Guidelines for nominations and selection of the Citizen of the Month include:

- The nominee must live within the Red Cliff reservation and be an enrolled member.
- Nominees for Citizen of the Month need not be well-known people in the community.
- Nominations for all segments of the community are encouraged.
- Elected officials are not eligible for nomination.
- Nominees should have a reputation for honesty, integrity, and pride in our community.

Selection Committee Membership:

The Citizen of the Month will be chosen from among all nominations by a select committee consisting of one Tribal Member Elder, one At-Large Tribal Council Member, and one Tribal staff member. All members will be appointed by the Tribal Chairperson and will serve for a period of three (3) months with the exception of the At-Large Tribal Council Member which will rotate amongst the At-Large Members every month, as annually scheduled by the Chairperson.

Directions for completing the nominating form:

- Answer all questions on the form, a brief resume or comments may be included in the comments section at the end of the form.
- Nominations must be received by the 15th of the month to be considered for the following month's selection process.
- Nominations will be kept on file for a period of six (6) months for future consideration.
- The nomination form may be faxed to:
Director of Tribal Operations Office at (715)779-3704,
Hand delivered or mailed to:
Red Cliff Band of Lake Superior Chippewa
Attention: Director of Tribal Operations
88385 Pike Road, Hwy 13
Bayfield, WI 54814.

Citizen of the Month Nomination Form

Nominee Name: _____

Brief History of Nominee: _____

Why is citizen being nominated: _____

Comments and/or additional information: _____

Nomination submitted by: _____

Address: _____

Telephone Number: _____

Office Use Only

Red Cliff Tribal Enrollment #: _____

Address: _____

Home Phone Number: _____

Date Received: _____

Month to be Considered For: _____

2009

January	Randy Bresette
February	Mark Gokee
March	Joe Duffy
April	Diane Erickson
May	Larry E. Gordon
June	Elizabeth "Betty" Wagman
July	Virginia Soulier
August	Lillian Daley
September	Fabian Basina
October	Sara Gordon
November	Myrtle "Mutze" Gordon
December	Joe LaGrew Jr.

2010

January	Julian Charette
February	Gertrude "Pood" Deragon
March	Vicky Leask
April	Carol "Bruzer" Gordon
May	
June	
July	
August	
September	
October	
November	
December	

Red Cliff
Citizens
of
the
Month

At The Sugarbush

What are you doing?

Where are you going?

I'm going to the **sugar bush**.

Where is the sugar bush?

It's on the **point**

It's near the bay

It's in the **middle of the woods**

It's on that **ridge**

When did the sap start to run?

It's **too** early

The sap will begin to run soon

How do you know?

The days are getting warmer

They will run fast with **warm days**
and cold nights.

What do you have to do

to make maple sugar?

What do you have to do

to make **syrup**?

First, I make a tobacco offering
and give thanks to the **spirits**

I drill a hole in the tree

about 1 inch deep

Can you drill a hole in any tree?

I look for large **sugar maples**

How **high** is it drilled?

About 2 feet high

maybe its drilled **4 times**

This is a **tap**.

These ones are metal **taps**

We used to use **sumac wood**

Stick it in the hole in the tree

We used to use an **ax** and chop
an opening and stick in a **slab**

Make sure the sap comes out

Iskigamiziganing

Aaniin ezhichigeyan?

Aaniindi ezhaayan?

Iskigamiziganing indizhaa.

Aaniindish i'iw iskigamizigan?

Neyaashiing dagon.

Jiigi-wiikwegamaang dagon.

Naanaawaakwaa dagon.

Iwidi **oshedanaang** dagon.

Aaniin wapii gaa-maajiigaag?

Onzaam wayiiba.

Wayiiba da-maajiigaa.

Aaniin enaamandaman?

Ani-ayaabawi-giizhigad.

Da-gizhiigaawan **aabawi-giizhigak**

miinawaa gisin-dibikak

Aaniin ge-izhichigeyan

ji ziinzibaakwadookeyan?

Aaniin ge-izhichigeyan

ji zhiwaagamiziganikeyan?

Nitam nimbiindaakoojige.

Nimiigwechiwi'aag **manidoog**.

Nimbagonewaa aw mitig

ingoji ingodoninj ji akwaayaag.

Awiiya na go mitig **gidaa-bagonewaa**

Memechaakozijig ininaatigoog

ninandawaabamaag

Aaniin apiichi ishpiming bagone'igaazod?

Ingoji go **niizhosid** apiichi ishpiming

maagizhaa **niwing** bagone'igaazod

Mii o'o negwaakwaan

Mii ono biiwaabiko-negwaakwaan

Baakwaanaatig igo ingii-aabajitoomin

Zhegonan imaa gii-pagoneyaakwawad

Waagaakwad iko gii-aabadad imaa gii-

ezhiga'ond zhegosing **nabagi-negwaakwaan**

Dapaabijiwang isa naa waabandan

Maybe the hole is plugged up
Stick a stick in there and clean it out
Now stick the tap back in there

Hang the sap bag on the spicket
We used to use cans
This is a sap bucket
Long ago birchbark baskets were used .

They didn't leak
if they were folded right

Go get that pail

Go get the sap

Bring it to the sap boiling place

This is a big kettle

Pour it in the trough

Where's the strainer?

Strain it

Hang up that pot

Pour this sap into that pot

Watch it boil

It has to boil a long time

so that the water can evaporate

Go get some more wood

Chop some kindling

Add another log

on this side / on that side of the fire
under that pot

The kettle-hanging poles are old

Hey! That kettle is boiling over.

Go get a pine branch

Dip in the pine branch

It won't boil over

It's boiling down

Yes, little by little

That pot's name is "Lazy"

It's at the taffy stage now

Dip in that wooden spoon

Put a little in the snow

Aaniin ge-giibishkaag iw negwaakwaan

Mitigons zhegonan ji bagone'amand

Mii dash izhi-azhe-zhegonan

i'iw negwaakwaan imaa gii-pagoneyaakwa ^{wa}

Agoodoon akawisijigan imaa negwaakwa ^{ning}

Biiwaabikoonsan iko gii-akaawisinoon

Mii o'o akawisijigan-akik

Mewinzha ko biskitenaaganan aabadadoon

Gaawiin gii-onzikaasinoon

gii-kwayakikweginigaadeg

Naazh a'aw akik

Naadoobiin

Bi-izhiwidoon endazhi-iskigamigaadeg

Chi-okaad-akik wa'aw.

Ziiginan imaa atoobaaning

Aandish i'iw zhaabobiiginan?

Zhaabobiiginan

Agoozh a'aw akik

Ziiginan o'o ziinzibaakwadaaboo imaa akik

Ganawaabandan ji ondeg ^{akik}

Ginwenzh da-onde

ji iskigamideg

Nawaj misan naadin

Misensan biigiishkiga'an

Nawaj bagidinisen

indaas-ishkode / awas-ishkode

imaa anaamakik

Gete'ayi'iiwan agoojiganaakoon

Na! Ziigigamizo

Zhingwaakwaandag naazh

Gindaabiiginan imaa

Gaawiin da-ziigigamidesinoon

Mii iskigamideg

Eya', bebangii

A'aw akik izhinikaazo "Bagandiz"

Mii zhiywa bigiwideg

Gindaabiiginan iw mitigo-emikwaan

Bangii imaa atoon gooning

It forms a ball
Let's make **taffy**
Pull this taffy
It's at the syrup stage now
Let's pour it into syrup **jugs**
It's time for sugar cakes to be made.
Where are those birchbark **cones**?
It's at the sugar stage **now**
Pour it **in the granulating** trough
Stir it
Where's the **paddle**?
Don't let it get lumpy
Stir it so it stays soft
Look how fine it is
It looks like white sugar
Put those back in the storage lodge
We should make an offering
April is called **Sap Boiling Moon**
in Ojibwe

Da-bikominagishkaa
Daga **bigiwizigan** ozhitoodaa
Zhiibiidoon o'o bigiwizigan
Mii zhiwaagamideg
Ziiginandaa imaa zhiwaagamizigani-omoodaang
Mii azhigwa ziiga'iganikedeg
Aandish iniw wiigwaasi-**bajiikiigiganan?**
Mii **zhigwa** okokoseg
Ziiginan imaa **naseyaawangwaaning**
Waninawe'an
Aaniindi iw **naseyaawangwaani-abwiins?**
Gego da-nakosinzinoon
Waninawe'an da-nookising
Nashke ezhi-biisaag
Waabishki-ziinzibaakwadong **izhinaagwad**
Azhe-atoon iniw imaa asanjigo-wigamigong
Gidaa-biindaakoojigemin
April izhinikaazo **Iskigamizige-giizis**
Ojibwemong

For the Dishwasher's Sake, Go Easy on the Detergent

I've been writing on some weighty topics lately — too little money, too many choices, too few jobs. It's time, I decided, to move on to some questions that haunt me almost every day.

How much soap should I put in my washing machine and dishwasher?

Do I need to do more for my dryer than clean that little pull-out lint catcher?

Should I rinse my dishes before putting them in the dishwasher?

Most of us learned how to use a washing machine or dishwasher in our parents' house many years ago and haven't really changed our methods, even though most appliances have evolved radically since then. We rarely, if ever, read the manuals when we buy a new one or glance through the instructions on the box of detergent or bottle of dishwashing liquid.

But because we're probably using these appliances incorrectly, our dishes and clothes may not be coming out as clean as they could be. And we may also be damaging the machines.

Let me start with soap. The No. 1 sin, according to repair people and appliance experts, seems to be adding too much soap to washing machines or dishwashers.

"Nobody thinks they use too much soap," said Vernon Schmidt, who has been a repairman for almost 35 years and is the author of a self-published book, "Appliance Handbook for Women: Simple Enough Even a Man Can Understand." But apparently most of us are in denial.

Washing machines and dishwashers are made to use far less water now than older models and, therefore, need less soap. And detergents have also become increasingly concentrated. So a little goes a long way.

"Most people use 10 to 15 times the amount of soap they need, and they're pouring money down the drain," Mr. Schmidt said.

Following the instructions on the soap container is a good first step. Christina Saunders, a spokeswoman for Procter & Gamble, which makes Tide, Cheer, Gain and other laundry detergents, said researchers at the company did thousands of loads of laundry to determine the right amount of soap needed.

She said the caps were changed on liquid detergent containers a few years ago to make the lines specifying amount of soap needed for different size loads easier to see.

Mr. Schmidt, however, argues that depending on how hard or soft your water is, one-eighth to one-half of what is usually recommended should be adequate.

For the Dishwasher's Sake, Go Easy on the Detergent

Too much detergent can make your clothes stiff and shorten the life of your machine. An excess of soap can also cause a buildup of mold and mildew, said Jill Notini, a spokeswoman for the Association of Home Appliance Manufacturers, a trade group.

With high-efficiency machines — which includes all front-loading machines and any top loader that specifically states that it's high efficiency — it's a good idea to use detergents specifically made for them, she said. The detergents usually have H.E. on the front of the container. But don't expect to see a lot of soap action.

"If people see suds, they think their clothes are getting clean, but that's wrong — it means you're using a lot of extra detergent," Ms. Notini said

Here is Mr. Schmidt's test to determine if you're oversoaping. Take four to six clean bath towels, put them in your front-loading washing machine (one towel for a top loader). Don't add any detergent or fabric softener. Switch to the hot water setting and medium wash and run it for about five minutes.

Check for soap suds. If you don't see any suds right away, turn off the machine and see if there is any soapy residue. If you see suds or residue, it is soap coming out of your clothes from the last wash.

"I've had customers that had to run their towels through as many as eight times to get the soap out," Mr. Schmidt said, who lives in Indiana. He offers other handy advice on his Web site, refrigdoc.com.

Too much soap is also a problem in dishwashers and can cause dishes and glasses to look filmy. Again, check the detergent container for recommended amounts — you definitely don't have to fill up the entire soap container in the dishwasher.

Also, if your plastic items come out still wet, that doesn't mean your dishwasher is not doing its job. Most dishwashers today emit less heat than the older models, so plastic doesn't dry completely.

Loading the dishwasher right will also get your dishes cleaner. When I was growing up, apparently only my mother knew the right way to load. But since my mother can't get to all your houses, Consumer Reports offers these much-needed tips on its Home and Garden blog. (Please don't e-mail me if you disagree about these suggestions — like religion and politics, we all have our own views on this matter.)

Load large items at the sides and back of the dishwasher so that they don't block water and detergent from reaching other dishes.

Place the dirtier side of the dishes toward the center of the machine for more exposure to spray.

For the Dishwasher's Sake, Go Easy on the Detergent

Load silverware in the individual silverware slots most dishwashers now include. If you have an open basket, mix forks, spoons and knives to prevent them from sticking together.

Also, remove baked on food and large chunks, but for the most part, everyone I spoke to said prerinsing dishes before putting them in the dishwasher was not only unnecessary, it wasted thousands of gallons of water and could actually result in dirtier dishes.

"The soap needs something to work against to get the dishes clean," said Lou Manganiello, who owns Household Appliance Service in Hawthorne, N.Y., and has been doing repairs for 23 years. For full disclosure, he has also ably repaired my appliances from time to time.

Now, on to dryers. I don't happen to use those fabric softener sheets, but if you do, practice restraint, Mr. Manganiello said.

On the theory that if one is good, five must be better, people throw in a bunch of the sheets. Those liquefy when the dryer gets hot and can gum up the dryer, becoming "almost like tar and feathers," Mr. Manganiello said.

Also, clean the lint below the removable filter. I bought an item at my local hardware store that looks like a bottle brush, but is longer, denser and has a kind of thin nose. It reaches down and removes lint you can't get to otherwise.

And think about cleaning lint off the dryer where it vents outdoors.

Of course, the best way to extend the life of your dryer is to use it less often by hanging out your laundry on a clothesline when the sun is shining.

One last bit of advice on an appliance — your oven. Use the self-cleaning mode more than once a year — otherwise, so many food particles have built up that when they burn off, smoke will billow throughout your entire kitchen. But don't clean right before a big holiday dinner, Mr. Schmidt advised.

That's because the oven heats so high during cleaning that any weak part will give.

"If it's ever going to fail, it will then," he said. "Every holiday we get swamped with calls."

Health Issues

-+

Childhood Obesity: Common Misconceptions

☆☆☆☆☆rated by our users



Everyone, it seems, has an opinion about obesity. Some may insist that they know what causes it. Or they might have a dozen or more suggestions on how to conquer it. Yet even though it seems that our culture is obsessed with diets and a belief that you can never be too thin, there are more than enough myths and misunderstandings about childhood weight to go around. Unfortunately, some of this misinformation can get in the way of your child succeeding in his own weight-loss efforts.

To help you and your youngster get on the right path toward normalizing his weight, let's separate fiction from facts. See if you believe in any of the following misconceptions, and then read what the truth about them really is:

“My child and I deserve the blame for his weight problem.” Not true. Thanks to the media and many high-profile diet gurus, many overweight children and adults believe that obesity occurs in people who are self-indulgent or weak-willed. With those kinds of attitudes so prevalent, no wonder that there's so little empathy and support for individuals who need to lose weight. However, the facts are that no one is to blame for your child's obesity. Children gain excess weight for a variety of reasons. Some have a tendency to be obese because it runs in their families. Others may not make the best selections of foods or portion sizes, often because healthier choices aren't available or perhaps because their parents or grandparents put too much food on their plates. Throughout you'll find descriptions of other culprits and contributors to your child's weight problem that should remove self-blame. Once you understand the causes of obesity a little better, you and your child will be able to manage his obesity more effectively and realistically.

“My child's weight problem needs a quick fix.” Yes, you and your youngster may wish for an instantaneous solution for losing his excess pounds, and there are plenty of diets in bookstores that promise fast results. But let's face it—there are no easy answers to weight problems (or to most other things in life). Obesity is not a problem that can be resolved overnight or even in a few weeks. (If you've ever tried to lose weight yourself and keep it off, you know that's the case.) In fact, some of the most popular quick fixes, from diet pills to herbal teas, may be hazardous to your child's health. Many of the “natural” supplements that teenagers might be attracted to, as well as the near-starvation diets that are promoted in newspaper ads and popular magazine articles, are risky and in some cases, even potentially deadly. Where should you turn

instead? Working with your child's pediatrician and using plans and programs that are based on credible, scientific evidence offers the best chance for safe and long-term weight-loss success.

"My overweight child will 'grow into' the excess pounds that he has." Youngsters normally gain weight throughout childhood. It's a necessary part of the growth process. But some parents tell their pediatricians that their overweight children will outgrow their weight problems. However, that's not something you can count on. In fact, depending on your child's eating habits and activity level, he is just as likely to continue to gain weight, not lose it, as he grows. Don't depend on routine growth spurts to compensate for his weight problem.

"My child may seem overweight according to the growth charts, but our entire family is 'big boned.' So I don't think he has a weight problem at all." Pediatricians often hear parents say, "We're not worried about our child's weight. Everyone in our family is big, and we've always been like this." In truth, you need to keep your focus on the growth and body mass index charts. If your child's weight exceeds the normal range for his age and height, he meets the definition of being overweight or obese. It's not something that you can rationalize away. There are certain metabolic or hormonal (endocrine) imbalances that often get blamed for weight problems. However, they are responsible for less than 1% of the cases of childhood obesity. Yes, hypothyroidism (a deficit in thyroid secretion) and other rarer and more severe genetic and metabolic disorders (eg, Prader-Willi syndrome, Turner syndrome, Cushing syndrome) can cause weight gain (and in some cases, other severe problems such as hearing and vision impairments). You should certainly speak to your child's pediatrician about these concerns and have a complete medical evaluation performed. But because these syndromes are uncommon, they account for very few cases of obesity. More likely, your child's excess weight is associated with poor eating and activity habits, as well as certain other issues.

"Because my child is heavy, he actually needs to eat more food to stay healthy." Based on this belief, many families may give bigger portions to the heavier children because of their size. Nothing could be more counterproductive. You need to rely on the growth charts and your pediatrician's advice and make sure that your child is consuming portion sizes that allow him to maintain an average weight.

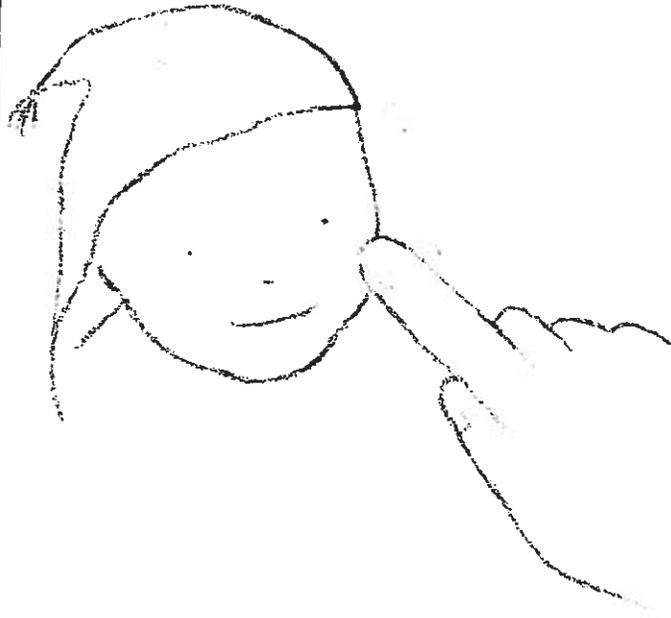
6 TO 9
MONTHS

65

**WHAT BRAIN
RESEARCH SAYS**

Babies who are cuddled and cared for—who aren't spoiled but have their emotional needs met—are more likely to demonstrate caring behavior later.

Little Cheek



- Touching your baby as you speak to him develops trust between the two of you.
- Say the following rhyme to your baby:

Little cheek, (touch his cheek)

Little chin, (touch his chin)

Here is where the food comes in. (touch his mouth)

Little eyes, (touch his eyes)

Little nose, (touch his nose)

Now I'll kiss your little toes. (kiss your baby's toes)

by Jackie Silberg

- This rhyme is excellent for language development as well as bonding.



April 2010

Get Moving Today Activity Calendar



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Duplicated with permission from Head Start Body Start (HSBS). For more information about quality K-12 physical education visit www.hsbdc.org. For more information about lifelong and inclusive physical activity visit www.headstart.org</p> <p>4 Get outside and run, gallop, and jump all over. Feel your heart when you are done – what is it doing?</p>	<p>5 Ask someone to practice tossing and catching with you. Keep your eye on the ball as you move your body to the ball.</p>	 <p>6 Make some paper airplanes and work on your overhand throwing skills. Step and throw.</p>	 <p>7 Get down on the floor and roll around – roll in a straight line, roll in a tiny ball, roll across the room.</p>	<p>1 Have fun on April Fool's Day. Act out an emotion and see if someone can guess what you are feeling.</p>	<p>2 Pretend you have a farm. Act out the different things you would see – like a horse galloping, a pig rolling in the mud, and a farmer picking apples high in a tree.</p>	<p>3 Practice your walking today – swing your arms, keep your head up, shoulders back.</p>
<p>11 Work those muscles by crawling, bear walking, and crab walking and slithering like a snake across the room.</p>	<p>12 Time to stretch and reach. Turn your body into different shapes and hold each shape, as you squeeze your muscles.</p>	<p>13 Jump 13 times – hop 13 times – march 13 steps – reach up high 13 times.</p>	<p>14 Mirror me – face someone and copy exactly what they do.</p>	<p>15 Can you move like this? Make up a movement, show it to someone, and ask them if they can give it a try.</p>	<p>16 Find four pillows that are different sizes. Can you balance on each one without falling off?</p>	<p>17 Practice running today – move your arms forward and backward, keep your head up and shoulders back</p>
<p>18 Practice your ball rolling skills. Set up a target and try to knock it over by rolling a ball on the ground. Use your arm "tick tock" like a clock.</p>	<p>19 Tear newspaper into long strips, crunch them into little balls and throw them into the garbage.</p>	 <p>20 Can you do a jumping jack? Give it a try.</p>	<p>21 Using scarves or socks work on your juggling skills. Start with one and then give two a try.</p>	<p>22 Work on jumping low and high. Ask someone to hold a broom or stick close to the ground as you jump over it. Each time raise the broom a little higher – keep going over until you can't, and then go under.</p>	<p>23 Play a game of opposites – if you move slow then your partner should move fast; if you move high then your partner should move low.</p>	<p>24 Make an obstacle course outside using things in your garage. Practice moving through it using different ways to move.</p>
<p>25 Running is a great way to make your heart healthy. Try to run for 2 minutes without stopping.</p>	<p>26 Work on bouncing and catching skills. Drop the ball and catch it after it bounces.</p>	<p>27 Work on your bending, twisting, shaking, reaching, and crunching. Can you think of other ways to move while staying in one spot?</p>	<p>28 Pretend that you have puddles in your house – leap over them, run around them, jump into them.</p>	<p>29 Time to march! Pretend to have your favorite instrument and march as you play. Can someone guess what instrument you are playing?</p>	<p>30 What was your favorite? Go back and repeat your favorite April activity.</p>	

LEADING TO Reading

				1 Read April Fools by Else Holmelund Mincarik together.	2 Set a goal. Read with your child every day this month.	3 April is National Poetry Month. Make up silly rhymes and recite them with your child.
		4 Talk to your child about traffic signs and what they mean.	5 Sing <i>It's Time to Clean Up</i> by Cathy Bollinger to teach your child that cleaning can be fun!	6 Talk about the letter G. Look for objects that start with the letter G.	7 Have your child name as many things they can that are orange. Have an orange- colored snack for lunch.	8 Read a favorite book with your child. Point out that each sentence starts with an upper case letter.
11 Have your child help you sort the socks in the laundry. Can he find the matches?	12 Visit the library today. Check out a new book to read together.	13 April showers bring May flowers. Cut out an umbrella shape and help your child decorate it.	14 Help your child explore her senses. What does she see? Hear? Taste? Feel? Smell?	15 Act out a nursery rhyme together.	16 Point to pictures in a book and name the object. Ask your child to name objects, too.	17 Plan a 'TV Blackout.' Instead of watching TV, read aloud or play games together.
18 Use descriptive words to talk about the weather today.	19 Pretend to be different things, such as a car or a bunny. Now have your child try.	20 Make a paperweight with your child by helping him decorate a rock with paint.	21 Trace your child's hands and then let them color the tracing all the colors of the rainbow.	22 Today is Earth Day. Read <i>It's Earth Day</i> by Mercer Mayer together.	23 Make up silly words that rhyme with your child's name.	24 Help your child sort a bag of jelly beans into piles of each color. Count the number of each color.
25 Talk about the letter H. Have your child point out all the H's they can find in a newspaper.	26 Use non-toxic paint to make fingerprints on a sheet of paper. Help your child add legs and antennae with a marker.	27 Go outside today. Count how many birds and squirrels you see.	28 Play Pat-a-Cake with your baby. Incorporate rate her name into the game.	29 Play music and march around the house together. Sing, clap, and dance too.	30 Today is El día de los niños/El día de los libros. Read <i>Book Fiesta!</i> by Pat Mora with your child.	



www.rif.org

Glitter Playdough

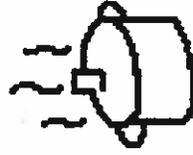
- 1 Cup Flour
- 1 Cup Water
- 1 Tablespoon Oil
- 1/2 Cup Salt
- 2 Teaspoons Cream of Tartar

Combine all ingredients in saucepan and cook over heat. Stir constantly until mixture forms a ball. Take out of pan, add glitter and knead. Store in airtight container.



Cooked Playdough

- 1 Cup Flour
- 1 Cup Water
- 1 Tablespoon Oil
- 1/2 Cup Salt
- 2 Teaspoons Cream of Tartar



*Add food coloring

Combine all ingredients in a saucepan. Cook over medium heat. Stir consistently until mixture forms a ball. Knead until smooth. Store in airtight container.

Kool-Aid Playdough

- 1 Cup Flour
- 1/2 Cup Salt
- 3 Tablespoons Oil
- 1 Package Unsweetened Kool-Aid

Mix well. Add 1 cup of boiling water. Knead until a soft dough forms. Store in a container.

Salt Dough

- 4 Cups Salt
- 1 Cup Cornstarch

Combine with sufficient water to form a paste. Cook over medium heat, stirring constantly.

Eco CAR-Ma

At the Annual Spring Home and Sport Show in Ashland



Give your old stuff new life!
PLEASE DONATE old bikes, parts & accessories for reuse!

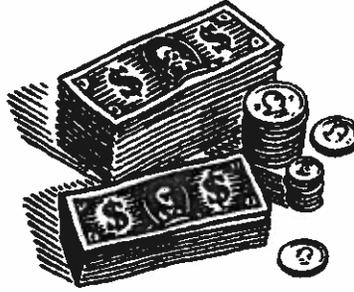
Saturday, April 17th 10 am - 2 pm

In the Depot Parking Lot next to the Bay Area Civic Center

Showcasing sustainable vehicles & modes of transportation:
Electric, NEV, Biodiesel, Hybrid, Flex-Fuel, E-85/Ethanol and more!



Sigurd Olson Environmental Institute
NORTHLAND COLLEGE



**Red Cliff Education Department
CASH Raffle to benefit our
Annual Honor Banquet**

**1st Place \$250.00
2nd Place \$100.00
3rd Place \$50.00**

Tickets \$1 each or 6 for \$5

**Drawing Friday May 28th 7:00 p.m.
Red Cliff Bingo Hall at The Honor Banquet**

Need not be present to win

**For Tickets Contact the Red Cliff
Education Department or an
Education Committee Member
(715) 779-3706**

*Ashley Peterson @ ECC has tickets
for sale!*

JOB DESCRIPTION

POSITION: Deputy Conservation Warden I (*Commercial Fishing Emphasis*)

LOCATION: Red Cliff Warden Department

SALARY: Negotiable depending upon qualifications

THIS IS A REGULAR FULL-TIME NON-EXEMPT POSITION

SUPERVISOR(S): Chief Conservation Warden

JOB SUMMARY: The primary responsibility of the Deputy Conservation Warden is to endorse, preserve, and uphold the Red Cliff Code of Laws and the Lake Superior Agreement with the State of Wisconsin and all relative regulations as interpreted by the Governing Body.

DUTIES AND RESPONSIBILITIES:

1. General enforcement of the Red Cliff Code of Laws.
2. Protection of the Red Cliff Reservation natural resources.
3. Patrol Lake Superior fishing grounds to enforce Tribal commercial fishing regulations and prevent theft or destruction of fishing equipment.
4. Monitor effort, locations, and soak times through routine grid checks including all Wisconsin and Michigan tribal fishing waters of both commercial and subsistence fishermen.
5. Conduct dock side monitoring of fish harvested by commercial fishermen
6. Review commercial reports compared to observed grid check reports
7. Conduct randomized routine inspections of fishermen and vessels
8. Conduct randomized routine inspections of Tribally owned fish wholesalers
9. Conduct educational programs for the Community with respect to Conservation Code provisions and general resource management.
10. Receive permit applications for activities specified in the conservation Code.
11. Bring violations to the attention of the Tribal Court.
12. Direct and conduct investigations of alleged conservation violations and issue citations.
13. Maintain a detailed daily log of activities.
14. Maintain all certifications required to be BIA contracted Warden.
15. Responsible for insuring that monthly reports are submitted to the Chief Conservation Warden.
16. Other duties as assigned by supervisor.

KNOWLEDGE: Knowledge of the Red Cliff code of Laws, Red Cliff Reservation Boundaries, Boat operations and boat safety. Knowledge of the exercise of Treaty rights and commercial fishing practices.

QUALIFICATIONS: Wisconsin Basic Police Recruitment Schooling or Bureau of Indian Affairs law enforcement training preferred. High School diploma or equivalent with at least 60 college credits. Good physical health. Training in natural resource field desirable. Training or experience in boat operation and safety desirable. Good communication and public relation skills essential. Must be 18 years of age. Must not have a felony conviction on record. Must have a valid driver's license and at least liability insurance. If no insurance must get within 3 weeks of employment. Indian preference will be applied in the case of equally qualified applicant, but all qualified applicants will be considered.

PERSONAL CONTACTS: General public, tribal officials, tribal court staff, B.I.A., local police, State

D.N.R., Great Lakes Indian Fish & Wildlife Commission, local fire departments.

PHYSICAL REQUIREMENTS: Ability to lift 50-75 pounds.

WORK ENVIRONMENT: Office setting and driving in department vehicles. Outside work would include on Lake Superior, streams and tribal lands.

TRAVEL REQUIREMENTS: Patrolling of the Lake Superior ports used by the Red Cliff commercial fishermen, including those located in Michigan and Wisconsin.

POSTING: March 26, 2010

DEADLINE: April 12, 2010 at 4:00 pm

**Tribal Applications and Resume can be submitted to:
Also submit Law Enforcement Application for this position**

**Red Cliff Tribal Administration Building
Personnel Office
88385 Pike Road
Hwy 13
Bayfield, WI 54814**

rwygonik@redcliff-nsn.gov

(715) 779-3700 ext. 267 or 268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject too a drug test prior too starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

Back To Employment Page



**Housekeeper
(Job Number 001093814)**

Employer: APOSTLE ISLANDS RENTALS
117 S FIRST ST
BAYFIELD, WI 54814

Work Site County/ies: Bayfield
On Bus Route? Yes
Pay: \$7.50 Per Hour to \$9.00 Per Hour
Duration/Hours Per Week: Full-Time/Part-Time, 25 to 35 Hours Per Week
Shift/Work Days: First, Mornings, Afternoons and Weekend
Monday through Sunday.

Number of Openings: 6

Minimum Requirements of Employer:

Education: No Minimum Education Level Requested
Professional Licenses/Certifications: No Licenses or Certifications Requested
Vehicle: None
Drivers License:
Type: No Drivers License Requested
Endorsements: No Endorsement Requested
Age: No Age Requested
Experience/Qualifications: Looking for mature, motivated, hard-working individuals with a good work ethic. Must be able to be reached by telephone and have transportation to and from work. Must be flexible to work weekdays, weekends and holidays as needed.

Duties and Responsibilities of the Job:

Duties include but are not limited to: cleaning units, windows, laundry, out door clean up, weeding, litter pick up and cobweb control around our properties.

Benefits:

The employer does not provide benefits for this job.

Company Profile:

Apostle Islands Rentals is a lodging management company located in Bayfield, Wisconsin.

How To Apply:

Apply In Person Apostle Islands Rentals
117 1st Street
Bayfield, WI 54814
Ask for Beth

Mail a Résumé Apostle Islands Rentals
PO Box 70
Bayfield, WI 54814
Attn: Beth

E-Mail a Work Application To apply for this job, send your Job Center of Wisconsin Work Application to rental@apostleislands.com.

If you don't have a Job Center of Wisconsin Work Application, you can register and create one at Job Center of Wisconsin.



**Front Desk Receptionist
(Job Number 001093740)**

Employer: APOSTLE ISLANDS RENTALS
117 S FIRST ST
BAYFIELD, WI 54814

Work Site County/ies: Bayfield
On Bus Route? Yes
Pay: \$8.00 Per Hour to \$9.00 Per Hour
Pay - based on experience
Duration/Hours Per Week: Part-Time, 22 to 29 Hours Per Week Office hours are M-F 8-6:30 and Sat/Sun 8-4
Hours will vary. Must be available to work weekends, late afternoons, and possible holidays.
Shift/Work Days: First, Second and Weekend
Monday through Sunday. Hours will vary.
Number of Openings: 1

Minimum Requirements of Employer:

Education: High School Diploma/GED Equivalent Desired
Professional Licenses/Certifications: .
Vehicle: Required
Drivers License:
Type: Class D - Regular (Auto, Light Truck, Moped) Required
Endorsements: No Endorsement Requested
Age: 18 or older Desired
Experience/Qualifications: Familiar with computers is a plus, self-starter, mature, out-going and friendly, great customer service, good communication, detail oriented, flexible, eager to learn.

Duties and Responsibilities of the Job:

Front Desk Receptionist - Part Time
Duties include, but are not limited to: Receiving phone calls, taking reservations, using computer for lodging, checking in and out guests, effective communication with Housekeeping staff, calling necessary maintenance personnel when necessary.

Benefits:

The employer does not provide benefits for this job.



**Visitor Use Assistant
(Job Number 001093717)**

Employer: APOSTLE ISLANDS
NATIONAL LAKESHORE
415 WASHINGTON AVENUE
BAYFIELD, WI 54814-9701

Work Site County/ies: Bayfield
Duty station will be at Little Sand Bay. Programs given in other locations such as Bayfield, the Northern Great Lakes Visitor Center in Ashland or on island locations

On Bus Route? No

Pay: \$10.95 Per Hour
PAY AND ALLOWANCES: \$10.95 to 11.95 per hour, depending on grade. Incumbent is required to wear the National Park Service uniform and an allowance will be provided.

Duration/Hours Per Week: Full-Time Temporary, 40 Hours Per Week Minimum Full time, 40 hours per week, beginning early June through mid August. Hours may vary and scheduled evening work is required. Duration of position is variable and somewhat negotiable.

Shift/Work Days: First
Monday-Friday.

Number of Openings: 1

Minimum Requirements of Employer:

Education: No Minimum Education Level Requested

Professional Licenses/Certifications: No Licenses or Certifications Requested

Vehicle: None

Drivers License:

Type: Class D - Regular (Auto, Light Truck, Moped) Required

Endorsements: No Endorsement Requested

Age: 16 or older Required

Experience/Qualifications: Must be a U.S. citizen and be 16 years of age or older and possess the knowledge, skills, and ability necessary to successfully perform the duties of the position. Grade level will be determined by applicant's level of education and specialized experience.

Students, 16 years of age or older, who will be continuing their education in the fall of 2010. In addition, you must be a US Citizen, must pass a background security clearance, and possess a valid Wisconsin driver's license.

To Apply Under the Student Temporary Employee Program (STEP) Hiring Authority: You must be enrolled in school at least half-time and in good academic standing. Employment with the Apostle Islands is for the upcoming summer season; therefore, you must be attending school the following 2010 semester/quarter.

Background check required.

Duties and Responsibilities of the Job:

This position provides on the job training for an individual to work under the instruction of the park's cultural educator to present Ojibwe cultural programming. Responsibilities of this position also include contacting visitors and disseminating information. While other duties may include visitor management-related services such as traffic control, radio dispatching, sales of park related merchandise, or back country patrols; program presentation and information dissemination are primary and constitute at least 80% of the duties of this position.

Benefits:

The employer does not provide benefits for this job.

Company Profile:

The National Park Service care for the special places that are the heritage of all Americans. Since its inception in 1916, the National Park Service has been dedicated to the preservation and management of this country's outstanding natural, historical, and recreational resources. Equal Opportunity Employer.

How To Apply:

Additional Application Information To Apply Under the Student Temporary Employee Program (STEP) Hiring Authority: You must be enrolled in school at least half-time and in good academic standing. Employment with the Apostle Islands is for the upcoming summer season; therefore, you must be attending school the following 2010 semester/quarter.

How to Apply: submit a thorough resume with at least three references and a cover letter. When you list your work and/or volunteer experience in your resume, please include the beginning and ending dates of your work and the hours per week that you performed the work (e.g. June 15, 2009 – August 15, 2009; 40 hours per week). Include your contact information and dates of availability in the cover letter. Submit the resume and cover letter with attention to Heidi Van Dunk, Human Resources Assistant. You can mail to the above address, fax to 715-779-3049 or email heidi_van_dunk@nps.gov. Your qualifications will be determined by the information and job experiences listed in your resume so don't be brief! If offered a position you will need to provide a letter of enrollment verification from your academic institution.

VISITOR USE ASSISTANT GS-0303-02/03

Deadline:
April 16th

Apartments For Rent:

Washburn: Upstairs, 2 BDRM apartment. \$630/ month, \$500 security deposit. No pets. Includes all but electric. Call 715-209-6914. References required

Apartments for rent in Ashland. 1 and 2 BDRM, also kitchenettes. Prices vary \$300-\$550. Heat, water, and electric included. Stove and refrigerator also included. No pets allowed. Security and references required. 715-209-1033 or 715-209-0810

Studio apartment for rent, air conditioning and heat included. 414 Main St, Ashland. Call California Nails at 682-6828

Must See! Studio Apartment for rent in Ashland, on Ellis between Downtown and Northland. \$425 per month + deposit, includes utilities and off street parking, No Pets. Call 715-373-0131

Large 2 bedroom apartment for rent. Living room, dining room, kitchen, and off street parking. Heat, water included. 117 W. Third St., \$610/ month plus security deposit. Pets OK. Call Tom at 218-349-2156

Apartment, new, 1-bedroom or 3 bedrooms, full bath, full kitchenette, 2 stories, large covered porch, a/c, beautiful setting in Washburn. \$595-\$695, depending on usage, heat extra. Available April 1. 715-373-5646

Clean 1 BDRM upper apartment. \$385 per month, includes: heat, water, garbage, and off street parking. No pets. No smoking. Security/ damage/ cleaning deposit required. 715-209-2157

1-2 bedroom apartments in Ashland. Prices range \$350-\$600 per month. All utilities included. Call MJH Properties. 715-292-4572

2 BDRM house and apartments available. Call 715-682-8421 ask for Lynn

House for rent. 2 bdrm, 1 bth. Large corner lot. Pets ok. \$575/mth plus utilities. Available May 1st. Call Travis @ 715-292-1041.

Red Cliff Early Childhood Center
Policy Council Minutes
Monday, February 8th, 2010
9:00 am
Memengwaa Trailer

Members Present: Barb Gadbois, Jennifer Bouley, Edwina Buffalo-Reyes, Auna Bresette

Others Present: Sue Pillinger, LaVonne Goslin, Nicole Boyd, Patt Kenote-DePerry, Dee Gokee-Rindal

Meeting called to order by Barb at 9:10am

Approval of Minutes: January 11th, 2010

Jennifer Bouley motioned to approve the minutes, Auna seconded, all in favor, motion carried.

Approval of Budgets: January, 2010 Early Head Start and Head Start

Question was raised as to whether or not there would be a budget modification due to the conversion grant and Nicole explained that Dee clarified it is not necessary. Auna motioned to approve the budgets, Edwina seconded, all in favor, motion carried.

ECC 2009 Environmental Health and Safety Plan

Discussion was held explaining that this is a working document and may have to be updated as needed. Some formatting issues will be fixed and document will coincide with ECC Policies and Procedures. Jennifer Bouley motioned to approve the Environmental Health and Safety Plan, Auna seconded, all in favor, motion carried.

ECC 2010 Self Assessment

A question was asked about the Health Aide's hours, it was clarified that the Health Aide will be working ten hours in the Health office a week. A question was asked about the Education/Disabilities Manager's education and it was clarified that she is already enrolled in a Master's program through Capella University. Edwina motioned to approve the Self Assessment, Jennifer Bouley seconded, all in favor, motion carried.

ECC 2010 Community Assessment Update

Jennifer Bouley motioned to approve the CA with one typo fix, Auna seconded, all in favor, motion carried.

ECC Policies and Procedures

Discussion was held regarding some of the wording and formatting. A suggestion was made to include that regular classroom routines include outdoor play. Document will coincide with all ECC plans. Edwina motioned to approve the ECC Policies and Procedures with the recommended changes, Auna seconded, all in favor, motion carried.

ECC 2010 Training Plan

Dee explained to PC what the document is. Some questions about cost to program and how Training and Technical Assistance money will be prioritized for teachers to obtain BA and Education Manager to further education. Auna motioned to approve the document with changes, Jenifer Boulley seconded, all in favor, motion carried.

ECC Goals and Objectives

LaVonne presented PC with the changes to next year's Goals and Objectives. Edwina motioned to approve, Auna seconded, all in favor, motion carried.

ECC 2010-2011 Budget

Dee covered the budget and changes that have been made. Questions were asked about administrative costs and facilities management costs. Dee clarified all questions. Jennifer Boulley motioned to approve the budget, Edwina seconded, all in favor, motion carried.

Distribute/Information Only

Nicole distributed ECC January, 2010 Program Summary, ECC Quarterly Reports, and LAUNCH Program Report to Policy Council.

OTHER:

Approval of March ECC Menu

Edwina motioned to approve the menu with changes, Auna seconded, all in favor, motion carried.

PC Members Available for Interviews Feb 19th?

Dee explained that four interviews will take place this day at the Court House beginning at 8:30am, including the HS Bus Driver, DOIE Teacher, Child Care Teacher, Home Base Teacher. Jennifer Boulley and Barb Gadbois are both available this day.

Discussion was held on having effective meeting times for several purposes. The PC would like meetings to be limited to 1-1.5 hours and no longer.

Executive Session: Early Head Start Center Based Lateral Transfer

Auna motioned to go into Executive session at 11:40am, Jennifer Boulley seconded, all in favor, motion carried.

Edwina motioned to return to regular session at 11:55am, Jennifer Boulley seconded, all in favor, motion carried.

Regular Session

Auna motioned to approve the recommendation for the EHS Center Based Lateral Transfer, Edwina seconded, all in favor, motion carried.

PC set a meeting date for a **Special Policy Council Meeting on February 25th, 2010 at 1pm** to discuss the positions interviewed on February 19th.

PC set a meeting date for the **Regular Meeting for March 8th, 2010 from 9am-10:30am**

Auna motioned to adjourn the meeting at 12:02pm, Jennifer Boulley seconded, all in favor, motion carried.

Red Cliff Early Childhood Center

Policy Council Meeting Minutes

Monday, March 8th, 2010

9:00am

Memengwaa Trailer

Members Present: Barb Gadbois, Candyce Holcomb, Auna Bresette, Edwina Buffalo-Reyes, Jennifer Bresette, Angela Berg

Other Present: Nicky Gurnoe, HS Director; LaVonne Goslin, EHS Director; Mike LaGrew, HS Bus Driver; Nicole Boyd, Family Services Manager

Meeting called to order by Barb at 9:00am

Approval of Minutes: February 8th and February 25th, 2010

Auna motioned to approve both minutes, Jennifer Bresette seconded, all in favor, motion carried.

Approval of February EHS and HS Budgets

A question was asked regarding the category 'other'. Nicky explained to PC. Edwina motioned to approve the budgets, Candyce seconded, all in favor, motion carried.

Ratify Poll Vote: Sewing Supplies

Jennifer Bresette motioned to ratify, Auna seconded, all in favor, motion carried.

Ratify Poll Vote: Portable Toilet for Sliding

Auna motioned to ratify, Jennifer Bresette seconded, all in favor, motion carried.

Ratify Poll Vote: Mt. Ashwabay

Edwina motioned to ratify, Angela seconded, all in favor, motion carried.

April ECC Menu

Auna motioned to approve the menu, Edwina seconded, all in favor, motion carried.

Nicole distributed the February ECC Program Summary Report to the PC, no action needed.

Nicky stated that Health and Dental will be included in March's.

OTHER

LaVonne told PC the ANA, Ojibwe Language Grant will be submitted toward the end of the month for the third time and will not need PC approval again. PC inquired about what it will include. LaVonne and Nicky told PC some of the options available with the grant including a language teacher in the infant room. They inquired about qualifications of a language teacher/speaker. LaVonne shared that another tribe has a language bus.

Executive Session: HS Bus Driver

Auna motioned to go into executive session at 9:15am, Candyce seconded, all in favor, motion carried.

Regular Session

Jennifer Bresette motioned to return to regular session at 9:17am, Angela seconded, all in favor, motion carried. Angela motioned to approve the recommendation of the personnel selection committee for the HS Bus Driver, Auna seconded, all in favor, motion carried.

PC set next meeting date for Tuesday, April 6th at 1:00pm.

Jennifer Bresette motioned to adjourn at 9:30am, Candyce seconded, all in favor, motion carried.

APRIL 2010

ISKIGAMIZIGE GIIZIS

FRI

THU

WED

TUE

MON

7B CORNFLAKES, TOAST, 8B RICE CHEX, MUFFIN, APPLES, YOGURT
L FISH, SW POT FRY, PEA, L HAM, POT., CORN, BANANA PUDDING, ROLL, MANGO, SALAD
S STRAWBERRY/MANGO SMOOTHIE& CRACKER

14B CORN CHEX, TOAST, 15B RICE CRISPIES, MUFFIN, TROP FRUIT
L SPAGHETTI, GR STICK, L CHIX STIR FRY, RICE, CORN, JELL-O/ JUICE
S VEGGIE PIZZA/MILK

21B KIX, BANANA, TOAST
L PIZZA, VEG/DIP, FRUIT COCKTAIL, PUDDING
S MUFFIN/MILK

28B KIX, STRAWBERRY, CC, ENG. MUFFIN
L PARM CHIX, GR BEANS, BR STIX, MANGO, YOGURT
S CHUBBY CHICK/ JUICE

13B WHEATIES, CINN MUFFIN, BLUEBERRIES
L HAM/POT SOUP, CHEEZ SAND, SALAD, CANTALOUPE
S FIRE LADDER/ JUICE

20B HB OATS, STRAWBERRIES
L CHIX HD, MANGOS, CC, CARROTS, SALAD
S APPLE BLOSSOM/ JUICE

27B CHEERIOS, MUFFIN, BANANA
L PANCAKES, TRK BACON, V8 SPLASH, PEAR
S FISH CRACKER/ JUICE

12B OATMEAL, PEACHES, CC
L CHIX STRIPS, FRIES, VEG/DIP, WATERMELON
S TEDDY GR/MILK

19B WAFFLE HAM/ CHEEZ, PINAPPLE
L BBQ's, SW POT FRY, PEAS, JELL-O/ JUICE, SLAW
S NUTRA BAR/MILK

22B CORNFLAKES, PEARS, CC, BANANA BR.
L BURRITO'S, RICE, WATERMELON, CORN, SALAD
S VEGGIE/ DIP

26B MALTO MEAL, TOAST, PB&J, ORANGES
L HAMB GRAVY, M POT, CORN, SALAD, BERRIES
S FRUIT/ DIP

5
CLOSED

Meal's Served with milk

Menu Subject to change