Red Cliff Education Division NEWSLETTER

Aabita-Niibino-Giizis
(Middle of the Year Moon) July 2013

Special points of interest:

- Enrollment Day July 16th 9-3
- Head Start Field Trips: Thursday July 11th Corni Beach; Thursday, July 18th Prentice Park
- Dental Varnishes July 10th and 17th
- Register NOW for the Summer Gathering

Inside this issue:

Classroom Articles

Community Events

Literacy Resources

Health Resources

Bike Rodeo!!

Job Postings

Policy Council Minutes

Summer Gathering & End of Year Picnic/Pow Wow

The ECC will be hosting the third annual summer gathering here at the Early Childhood Center Tuesday, July 23rd-Thursday, July 25th from 10am-3pm. The week will conclude with an all-school end-of-year picnic and pow wow on Friday, July 26th, starting at 10:30am. Join us for cultural activities!! Lunch and snacks included daily! Bike Raffles!! Register now!

ECC Fall Enrollment Days

Children returning or just entering into the ECC for the 2013-2014 school year are required to complete paperwork. There are scheduled days to do this: Tuesday, July 16th and Tuesday, August 27th from 9am-3pm at the ECC. If you are unable to attend one of the scheduled days there will be other opportunities such as at your home visits with your child's teacher or the paperwork may have been sent home with your child-please return asap. If you have any questions please contact Gina at 779-5030 ext 252.

\Aabita-Niibino-Giizis
(Middle of the Year Moon)
July 2013

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5 Red Cliff Pow Wow →	6
7	8 **Language Camp @ Raspberry**	9	10	11	12 Lac du Flambeau Pow Wow →	13
14	15	16 *Enrollment Day 9-3 @ ECC **9-12 Bike Rodeo @ Youth Center**	17 Dental Varnishes @ ECC *Cultural Activities @ Youth Center PM*	18 **Last Day of ECC Classes** ~Head Start Field Trip to Prentice Park	19 ECC Graduation 10am LCO Pow Wow →	20
21	22	23 **Summer Gathering @ ECC**	24	25	26 All-School End-of-Year Picnic 10:30am @ ECC Baraga Pow Wow →	27
28	29 **ECC Closed-Staff Lay Off**	30 **Staff Back @ ECC August 26th**	31	Aug 1	Aug 2 Iron County Fair →	Aug 3
Aug 4	Aug 5 **Kindergarten Readiness Summer School Starts	Aug 6	Aug 7	Aug 8	Aug 9	Aug 10
Aug 11	Aug 12	Aug 13	Aug 14	Aug 15	Aug 16	Aug 17
Aug 18	Aug 19	Aug 20	Aug 21 ** RC School Supply Giveaway	Aug 22 ** RC School Supply Giveaway	Aug 23 Bayfield County Fair →	Aug 24

Congratulations ECC Staff 2013 Graduates!!!!

Graduate	College	Degree
LaVonne Goslin	University of Minnesota-Duluth	Educational Doctorate-Teaching and Learning
Jason Schlender	University of Minnesota-Duluth	Master of Tribal Administration and Governance
Cindy Garrity	Ashford University	Bachelor of Arts-Early Childhood Education
Linda Defoe	University of Minnesota-Duluth	Bachelor of Arts-Early Childhood Education/Special Ed
Gina LaGrew	University of Minnesota-Duluth	Bachelor of Arts-Early Childhood Education/Special Ed
Amber LaGrew	University of Minnesota-Duluth	Bachelor of Arts-Early Childhood Education/Special Ed
Nadine Cadotte	University of Minnesota-Duluth	Bachelor of Arts-Early Childhood Education/Special Ed
Jamie Goodlet-King	University of Minnesota-Duluth	Bachelor of Arts-Early Childhood Education/Special Ed
Jennifer Bresette	LCO Ojibwe Community College	Associate of Arts-Human Services
Gloria Rodriguez	LCO Ojibwe Community College	Associate of Arts-Native American Studies/Emphasis Ojibwe Language

*All ECC Staff complete a FAFSA to determine what federal grants or scholarships they are eligible for. Additional funding for education may come from a variety of resources such as: tribal education scholarships; private scholarships; student loans; ECC training funds (Head Start mandates teachers to have a minimum of an AA in Early Childhood, along with a mandate that 50% of Head Start teachers nationwide must have a bachelor's by September 2013).

July News from HOME BASE (Agongos)

July is a very busy Month for everyone,
with swimming, hanging out doors, going to the playground
and just having family time.
The ECC will be having Graduations for
Head Start, Early Head Start and Home Base
On July 19th , 2013
Time for this special occassion
will be announced.

BIRTHDAY WISHS
GO OUT TO

Ryder Cadotte on July 1st
and
Adrianna Curran on July 8th

Reminder
The Last day of School will
be on July 18th.
ECC Will be Closed
on the 29th of July Through September 2nd
First day back will be September 3rd.

Have a Great Summer Break,
The Home Base Crew, Cindy, Amber and Gena.

WAABOOZ ABIWIN

July 2013

Can you believe that this is the last month in the waabooz room?! Our year together has brought lots of fun, laughs, new experiences, new friends, and yup, some crying times. Thanks to the parents for their support, understanding, and patience as we all adjusted to our classroom and one another. Everyone working together really makes a difference!!

This month will bring lots of outside times, which includes water play. So make sure there are extra clothes for your child.

Some important July dates:

- **Pow Wow: 5, 6, 7**
- **Ojibwe Language camp: 8,9,10,11**
- **Last day of school: 18**
- **Graduation: 19**
- **Summer Gathering: 23, 24,25**
- **End of year picnic: 26**

Have a great summer and see you all in September. :)

Karen, Teresa, Fred

Amik Room

Summer has finally arrived!!! Just a few weeks this month until we have a little vacation. We are having lots of fun looking for bugs and singing songs your children really enjoy circle time and doing finger-plays!! We are working hard on lacing, beading and using our silver-ware when we eat. It is hard work for them but they are doing very well! Parents keep on encouraging your child to use their silverware at home too!

Also, we will be having home visits next week. There will be a sign up sheet next to the sign in sheet, so please pick a time that works well for you and your family.

Important Dates:
July 3:Language Table
July 8-11: Raspberry Language Camp
July 18: Last Day of Classes
July 23-25: Summer Gathering
July 26: All School Picinc

If you have any questions, please feel free to contact me at 715/779/5030 ext. 225

Miigwech,
Ms. Jamie

A look into your child's day:
Maylean: loves to play with babies
Shaun: loves playing with cars
Jose: loves playing with trucks
Zaiden: loves to paint
Caleb: loves to ride a tricycle
Charlotte: loves to use daubers
Robert: loves to do things on his own
Connor: loves to push bike around play yard

Makwa Abiwin

Aaniin! Mino-niibin

The last month as Makwag...

This month we will continue our transitions. We are spending time with our new teachers, learning the routines and riding the bus. We continue to be outside and spend a lot of time in the mud and water. Please send extra clothes (shorts, shirts and underwear) so we can be comfortable all day.

Bugs are in full force this year. Bites are common and will likely occur daily. If you want cream or spray used for your child, please bring some in and write it in your medical release form. We will let you know if any bites are from wood ticks so you can keep an eye on them.

We will be participating in the Raspberry Language Camp **(July 8-11)** Our classroom will be bussed out there every morning from school at about 8:15a.m. PLEASE MAKE SURE YOUR CHILD IS HERE ON TIME. Both teachers will be accompanying the kids out to camp and will not be in the classroom. We will be eating and napping out there and return to the school by 1:30p.m.

Stay safe...drink lots of water, use protective gear in the sun (like hats and sunscreen) and

Have a great summer!

ESIBAN NEWS

Boozhoo! Here we are in our last three weeks of school. Miigwech to all of our families for everthing they do. It has been such a pleaseure working with your child and families the past two years. We have started our transitions into Head Start. Each child spends two hours in their Head Start clssroom every Tuesday. Transitions are going awesome and the kids love visiting their new rooms. Please talk with your child about their exspirences as I think this will help them make a smooth transition into their classroom in the fall! We are still learning about gathering berries and having fun with summertime activities.

Self help skills we are working on that are important Head Start are:

- Using the potty
- Serving ourselves and meal times
- Getting our jackets and shoes on and off

Reminders

- **July 4, 2013- NO SCHOOL**
- **July 8th – July 12th –Language Camp at Raspberry**
- **July 18th Last Day of ECC Classes**
- **July 19th –ECC Graduation**
- **July 22nd – July 26th ECC Summer Family Gathering**
- **July 26th ECC All School Piciic**

Please free to contact us anytime and call if your child is sick, will be absent or is going to be late!

715-779-5030
Classroom Ext: 241
Office Ext: 242

Miigwech,

Ms. Nadine, Ms. Maddie and Mr.Mike

Migizi room

What a year. The children have been a joy to work with and us teachers have learned so much from them. We continue to work on letters, numbers and safety issues. The children will be outdoors more with the warm weather, so please send them in proper attire. With this warmer weather we will be letting the children get wet so an extra set of clothing could be useful for them.

As the year comes to an end, the classroom has a few field trips planned:
July 9 Language Camp
July 11 Corny beach, bus depart at 9:30
July 18 Prentice park, bus depart at 9:30

A few friendly reminders for parents:
Last day of school Thursday July 18
Graduation Friday July 19 @ 10

This year Summer Gathering at the center July 22-26 at 10am - 3pm
On Friday July 26 there will be a pow-wow with a feast being held from 11am - 3pm.

Any questions feel free to contact the center or your child's teacher at 715-779-5030 x 240.

Migwetch for the wonderful children,
Ms. Diann, Ms. Tracy and Ms. Patsy

Ma'iingan News

Reminders for July!!

July is going to be a busy month! Here is a list of reminders.:

FIELD TRIPS:

Thursday, July 5th:

Bayfield Coast Guard Park

Thursday, July 12th:

Cornucopia Picnic

Thursday July 19th:

Raspberry Campground Picnic

END OF THE YEAR PICNIC:

Friday, July 13th @ Little Sand Bay

10:00—12:30

GRADUATION:

Friday, July 20th @ The Red Cliff ECC

10:00 am

SUMMER GATHERING:

Tuesday July 24th—Thursday July 26th

10:00 am—3:30 pm

Crafts, demonstrations and other fun activities!

Friday, July 27th:

10:00 am—Noon

Community Pow-wow/Hoop Dance Demo

12:00—1:00 pm

Community Feast/Raffles

THE RED CLIFF EARLY CHILDHOOD CENTER WILL BE CLOSED FOR THE ENTIRE MONTH OF AUGUST DUE TO CONSTRUCTION.

Have a Wonderful Summer!

What's Happening....

We spent the month of June learning about all things "under the sea". The kids loved learning all about the ocean.

We were able to take a field trip to the Visitor Center in Ashland for a day of exploration. The children were able to explore buckets filled with pond water and species. They held tadpoles, looked at minnows and water bugs and learned about the difference between young frogs and tadpoles. They really enjoyed the opportunity to explore!

We also took a field trip to Prentice Park in Ashland where the children enjoyed a scavenger hunt and pizza picnic.

July Newsletter

Ma'iingan Room

Miigwech!!!!

☺ Thank you for all of your participation this year in your child's education. We enjoyed the opportunity to work with your children and get to know your families better. We wish our graduates the best and look forward to another fun year in the Ma'iingan room!

Ojibwemowin:

Summer

niibin

Sun

Giizis

Water

Nibi

Mashkodebizhiki Room

Summer is finally here and we are really excited about it. We plan on spending a lot of time outside and that normally means a lot of water play. Please be sure to send your child to school with an extra set of clothes so they can change into dry clothes if they get wet. We will wash the clothes and put them in their wall pocket.

We also have a few field trips planned so it is really important that your child is at the school at least 15 minutes before we are scheduled to leave. We don't want anyone to miss the bus or the fun. Notes will be sent home with more details as the trips get closer.

We have been very fortunate to have Ms. Amber in our room helping us out and will be sad to see her go back to her room at the end of the month. Miigwech Ms. Amber for all the fun things you did with our class. We will miss you.

We will be contacting you to set up end of the year home visits if we haven't already. We have to have them done by the end of July so we are really getting tight on time.

Miigwech to everyone for letting us spend the last year (or two) getting to know you and your children. We have truly enjoyed all of the time we have spent with your children and look forward to another year with them or watching them move on to another step in their education. We feel very fortunate as teachers to have learned from every experience we have had this year.

Enjoy your summer and have fun making new memories!!

Ms. Virginia, Ms. J, and Ms. Jenn

ECC Enrollment Days 2013-2014

Who: Returning and New ECC parents!!!!!

What: Enrollment Days in June-August 2013

When: July 16th
August 27th
9am-3pm

Where: ECC Large Motor/MM Building

ECC parents: We need all required paperwork for each child enrolled. Please call the center and set up a time to meet with staff on the days noted above or walk-in.

What paperwork do I need to get to ECC? Below is all the required paperwork we need for each child...

- Income Statement
- Birth Certificate
- Pre application
- Family Information
- Emergency contact/Transportation Authorization
- Health History& Emergency Care Plan
- Title IX Student Eligibility Certification
- Consents, authorizations & Releases
- Release of Information to Social Services
- Intake for child under 2
- Parent Questionnaire
- CACFP enrollment Form

Health Forms

- Nutritional Assessment
- Authorization for use or disclosure of Health Information
- Red Cliff ECC Health Center Collaborative Release

From your Child's Physician Please Bring

Most current Health Check Form
Most current Dental checkup Form

JUNE 26, 2013

PARENTS:

WE ARE HAVING VISITORS AT THE ECC. YES, THAT'S RIGHT THE RED CLIFF DENTAL HYGIENIST WILL BE AT THE ECC TO EXAM AND ADMINISTER A FLUORIDE TREATMENT (VARNISH) TO THE CHILDREN'S TEETH.

THE DATES WE HAVE SCHEDULED IS:

WEDNESDAY – July 10th from 8:45am – 11am

And on the following **WEDNESDAY – July 17th @ 8:45am – 10:30am**

THIS IS A PART OF THE AMERICAN MEDICAL/DENTAL RECOMMENDATIONS AND TO COMPLY WITH OUR PROGRAM STANDARDS. IF YOU HAVE ANY QUESTIONS OR DO NOT WANT YOUR CHILD/CHILDREN TO RECEIVE THE SERVICE **PLEASE STOP AT MY OFFICE OR CALL ME SO WE CAN GET THE CORRECT PAPERWORK COMPLETED BEFORE JULY 10TH.**

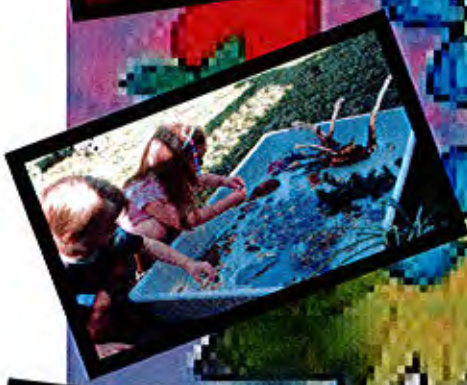
THANK YOU PARENTS FOR BEING SO SUPPORTIVE IN YOUR CHILD'S HEALTH AND EDUCATION. THEY ARE THE FUTURE LEADERS.

Patt Kenote-DePerry @715/779-5030 ext. 256

Memengwaa Office/Trailer

Red Cliff Early Childhood Center
2013 Summer Gathering

Families with children ages 0-8 years
Parents must accompany children
July 23-25th, 2013
10:00 a.m.-3:00 p.m.
Lunch and snack provided each day



Tuesday-Thursday

10:00 a.m.-3:00 p.m.

Crafts & Activities

Crafts

Mini Birch Bark Stars
Card Weaving
Bracelet Making
Bells for Outfits (Boys)
Arm bands for Outfits (Boys)
Hair Pieces
Fan Making
Decorative Art Making
Jewelry Making

Activities

Ojibwemowin
High Energy Activities
Puppet Show
Bean Bag Throw
Ojibwe Games

Friday

11:00 a.m.-1:00 p.m.
ECC End of the year
Family Picnic
Pow-wow
Raffles!!!
Cultural activities for the whole family!

Bike Raffles!!

Families are encouraged to pre-register for the gathering due to the limited number of crafts.

As a part of our LAUNCH grant each family must complete a registration form and a short survey/evaluation. If you have further questions, call the ECC at 715.779.5030

All Crafts & Activities held at the ECC!

IDENTIFICATION NUMBER:

_____

PRE REGISTRATION FORM

THE NIIBIIN MAAWANJI' IDIWAG
(THE SUMMER GATHERING)
JULY 23, 24, 25, 2013
RED CLIFF EARLY CHILDHOOD CENTER

Participant Information

Name Last:_____ First: _____ Middle: _____
Street Address: _____
City, State, and Zip: _____

Home Phone: (715) _____ Birth Date: _____

Sex: ☐ Male
☐ Female

Ethnic Origin: ☐ American Indian ☐ Alaskan Native
☐ Black ☐ Pacific Islander ☐ White

Family/Custodial Information

☐ Mother ☐ Father ☐ Other (Please indicate relationship) _____

Name Last: _____ First: _____ Middle: _____
Street Address: _____
City, State, and Zip: _____

Home Phone: (715) _____ Cell/Other Phone: _____
In case of emergency, contact:_____
Telephone number: ( ) _____

Please indicate day(s) of attendance:
_____Tuesday _____ Wednesday _____ Thursday

Consent

I hereby give my consent to the above named participant to participate in the activities associated with the LAUNCH/ECC Niibiin maawanji'idiwag (Summer Gathering), held July 23-25, 2013. I also understand a parent needs to be present or an adult extended family member. Teenagers 15 and older can serve in this capacity as long as the parent gives consent.

_____

Parent/Guardian Signature **Date**

THE RED CLIFF ECC/LAUNCH PROGRAM IS A PROUD SPONSOR OF THE NIIBIIN MAAWANJI' IDIWAG (THE SUMMER GATHERING)

CULTURAL MENTORSHIP AND ACTIVITIES
SPONSORED BY: THE RED CLIFF JOM PARENT COMMITTEE
FACILITATED BY: JAMES E. PETE

EFFECTIVE DATE OF OPERATION:
MID-JUNE, 2013 TO MID-AUGUST, 2013

CENTRAL LOCATION OF ACTIVITIES:
RED CLIFF YOUTH CENTER /1
/1 ACTIVITIES MAY ALSO BE HELD IN ALTERNATIVE LOCATIONS

PLAN OF ACTIVITIES AND EVENTS:

SESSION I - JUNE 25
RED CLIFF YOUTH CENTER – 5:00 P.M.

INTRODUCTION
FEAST
CREATION OF A FAMILY TREE

SESSION II - JULY 17TH
RED CLIFF YOUTH CENTER – TIME: TBA

ANISHINAABEMOWIN ACTIVITIES
(IDENTIFICATION OF SITES-RED CLIFF IN THE ANISHINAABEMOWIN)
ENCOURAGEMENT TO PARTICIPATE IN THE ANNUAL LANGUAGE CAMP BEING HELD IN RED CLIFF

SESSION III - AUGUST 7TH
RED CLIFF YOUTH CENTER - TIME: TBA

CULTURAL ACTIVITIES (POTENTIAL ACTIVITIES INCLUDE BEADWORK, LEATHERWORK, DREAM CATCHERS)

SESSION IV - AUGUST 28TH
RED CLIFF YOUTH CENTER – TIME: TBA

TIME FOR SHARING
HONORING OURSELVES
FEAST AND GIVEAWAY

August is International Breastfeeding Month, so please join us for our annual breastfeeding picnic!

When: Thurs. Aug 8th, 11:00-1:00

Where: Red Cliff Clinic Lawn

What: Burgers, brats, hot dogs, salads, fruit, cake

Who: Pregnant women, moms, dads, babies and kiddos!

Red Cliff Bicycle Rodeo

Bike Safety: who knew it could be this fun?

Participants will get a FREE helmet and bike tune-up!

Bring your family by any time between 9:00 am and 12:00 pm. Bring kids' bikes for a tune-up and get them fitted for a free helmet! They'll learn important safety skills and even beat the obstacle course! No training wheels, please!

Lunch and snacks will be provided!

Date: July 16th, 2013

Where: Red Cliff Youth Center

Time: 9:00 am to 12:00

For more information,
Contact:
Red Cliff Health Center
88455 Pike Rd.
Bayfield, WI 54814
Ph: (715)779-3707
Or email: rkemnitz@tulane.edu

Red Cliff Community Health
Serving the Red Cliff Band of Lake Superior Chippewa

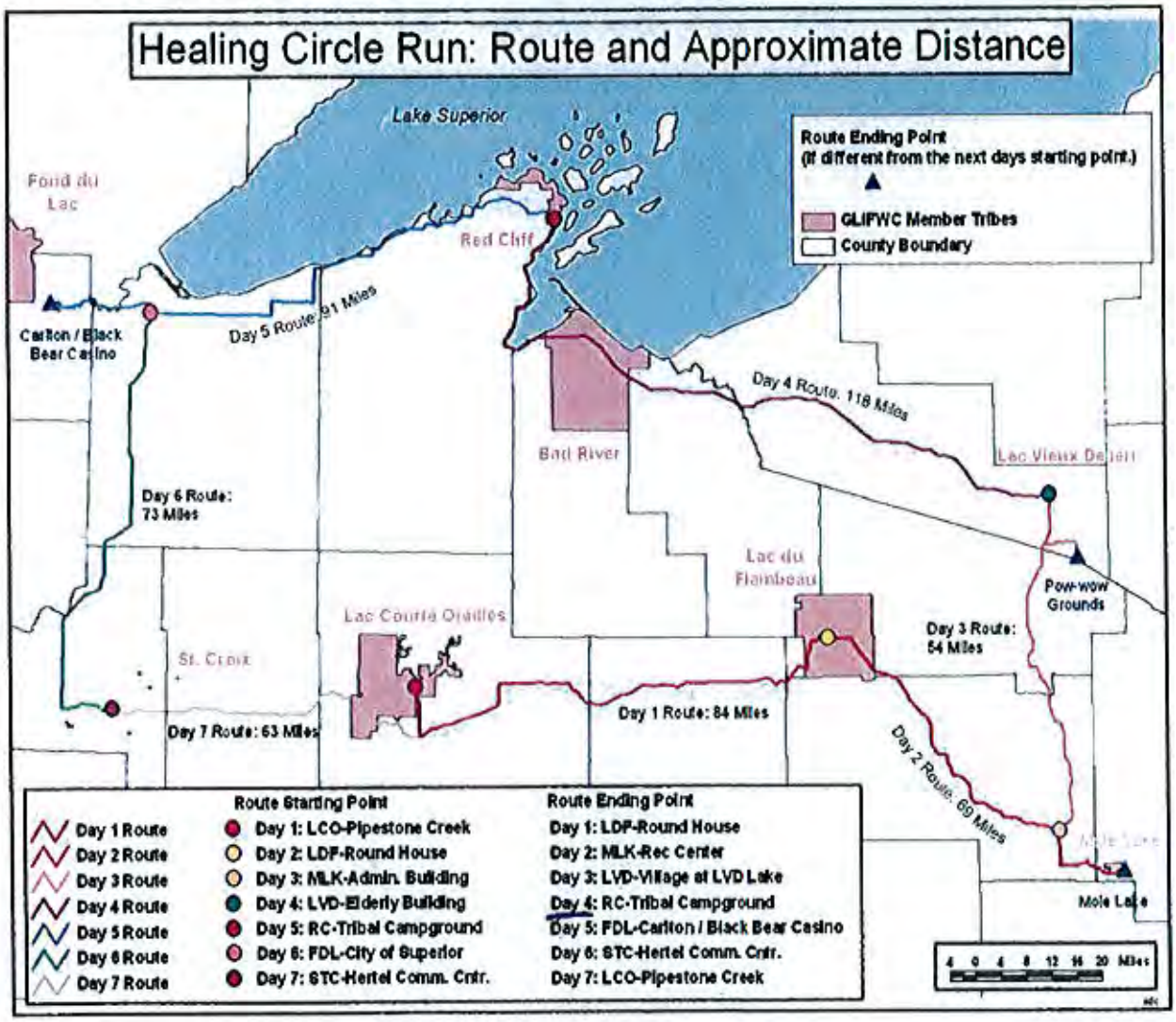
BAYFIELD BIKE ROUTE

HEALING CIRCLE RUN/WALK
July 13-19, 2013

received
5-28-13

The 2013 Healing Circle Run/Walk continues to be a prayer for healing. During the 2001 Healing Journey Run, participants were told of a teaching on healing - "for a nation to heal, it must begin with the individual. As a person heals, then that person can help heal his/her family. As a family begins to heal, they can help heal their community. As communities heal, they can help the nation heal. As nations heal, they can help Akii (the earth), our plant and animal relatives to heal". The 2013 Healing Circle Run/Walk is an opportunity for people to come together to pray for healing for themselves, their families, their communities, their nation, Akii, and our relatives.

The 2013 Healing Circle Run/Walk will occur from July 13-19, 2013. The run/walk will connect eight Ojibwe reservations in northern Wisconsin, Michigan, and Minnesota (see below map) starting at the Lac Courte Oreilles Reservation and ending at Lac du Flambeau on July 13 (Day 1), then ending at Mole Lake on July 14 (Day 2), at Lac Vieux Desert on July 15 (Day 3), at Bad River/Red Cliff on July 16 (Day 4), at Fond du Lac/Black Bear Casino on July 17 (Day 5), at St. Croix on July 18 (Day 6), and at Lac Courte Oreilles on July 19 (Day 7).



For more information or if you are interested in participating as a core runner, or having a group of runners from your reservation participate, please contact Jenny Krueger, Sue Lemieux, or Neil Kmiecik at GLIFWC at (715) 682-6619. All participants must assume personal liability, as well as responsibility for their own transportation and expenses.

PRESERVING THE HARVEST
Hands-On Workshops

All sessions will be held from 5:30-8pm at Washburn High School

Wed., July 17

Jams & Jellies

Hot Water Bath Canning
Steam Juicing

Learn the basics of jam and jelly making. Make and can strawberry/rhubarb jelly & raspberry jam, including a lower sugar recipe. Take home jars of each.

Thurs., Aug. 1

Vegetables & Salsa

Pressure & Hot Water Bath Canning

Learn the differences between pressure canning and hot water bath canning. Practice on salsa and green beans and take home jars of each.

Thurs., Nov. 7

Canning Meat & Making Jerky
Pressure Canning
Dehydrating

Get ready for deer season! Learn to make your own jerky and can meat. Take home samples.

Cost: $10 per session. Cost covers canning equipment, produce, and the most recent editions of UW-Extension bulletins for participants.

To Register: call the UW Extension office at 373-6104; ext. 245. Pre-registration and payment are required no later than one week prior to the workshop.

Class size limited to 16. Early registration encouraged.

Classes will be taught by Bayfield County UW-Extension staff. Locally grown products will be used when available.

UW Extension
Cooperative Extension

An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements. Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Requests will be kept confidential.

Summertime is Food Preservation Time!

UW Extension **Lunch & Learn** **Webinar Series**

UW-Extension is offering a series of lunchtime learning opportunities featuring up-to-date, research-based information for your summer food preservation activities. Each of these one-hour programs offers a chance to listen, learn, and ask questions of experts in the field.

12 Noon—1 pm ■ Ashland & Bayfield County Extension Offices

2013 Schedule:

June 3 **Freezing Produce**—Tips for preserving fresh green beans, peas, strawberries and other produce for year-round enjoyment.

June 17 **Jams & Jellies**—Preserve the taste of perfectly ripe fruit in home-made jams and jellies.

July 1 **Canning Vegetables Safely**—Safely preserve your garden's bounty.

July 15 **Canning Tomatoes and Tomato Products**—Whether pressure canning whole tomatoes, canning salsa in a boiling water canner, or even making tomato jam—options abound for safe tomato preservation.

Aug 5 **Time to Make Pickles**—Your family will enjoy the taste of summer with safe, high quality quick-pack pickles. (We'll discuss genuine dills & sauerkraut too!).

Aug 19 **Drying Foods at Home**—Dehydrate vegetables for flavorful soup bases and crisp snacks. Make dried fruit and fruit leathers too.

Aug 26 **Storing Garden Produce**—Extend the season with proper storage of garden produce.

Programs are free but participants must pre-register. For information and registration contact your County Extension office. **Ashland County: 715-682-7017; Bayfield County: 715-373-6104**

Looking for Hands-On Training?

To gain more experience with food preservation, attend a UW-Extension evening hands-on workshop. Contact UW-Extension Bayfield County for more information and program schedule (715-373-6104).

An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements. Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Requests will be kept confidential.

Free Medication Collection

Bayfield County will hold free medication collections at the hazardous waste collection events on:

<u>Saturday, July 20, 2013</u>
10:00 AM – 12:00 PM
at the County Highway Garage in
<u>Washburn</u>
and
3:00 PM – 5:00 PM
at the Iron River Fire Hall in
<u>Iron River</u>

Household pharmaceuticals accepted at the collection events include prescription and over-the-counter medications such as:

Pills	**Creams**
Capsules	**Inhalers**
Ointments	**Vials**
Liquids	**Drops**
Sprays	

Please note that no radioactive or chemotherapy medications will be accepted. Also, we cannot accept sharps, syringes, IV bags or tubing. Please contact your health provider for disposal options for those materials.

FOR MORE INFORMATION CONTACT:
Bayfield County Extension Office at 373-6104 or Bayfield County Emergency Management Office at 373-6113.

There are several important reasons to bring pharmaceuticals into collection events. Up until now, most people have either thrown medications in the trash, flushed them down the toilet, or burned them with their trash in a burn barrel. Utilizing these options present several environmental problems. Flushing of medications into the wastewater system means that ultimately these drugs will find their way into our lakes, rivers, and streams. Many medications, when introduced into our natural waters, can lead to reproductive and developmental problems in fish and other aquatic wildlife. Studies have been done confirming these results. Burning medications is illegal according to state law, because of the chemical pollutants that can be emitted from burning. Trashing medications can also ultimately result in water contamination because the chemicals break down when water (rain) percolates through the landfill layers. This liquid, called leachate, is typically pumped out of landfills at some point and treated at wastewater treatment plants. The chemicals often make it through these wastewater plants and then find their way back into our natural waters.

LOONWATCH
SIGURD OLSON ENVIRONMENTAL INSTITUTE

Get the Lead Out Tackle Exchange & Clean Sweep

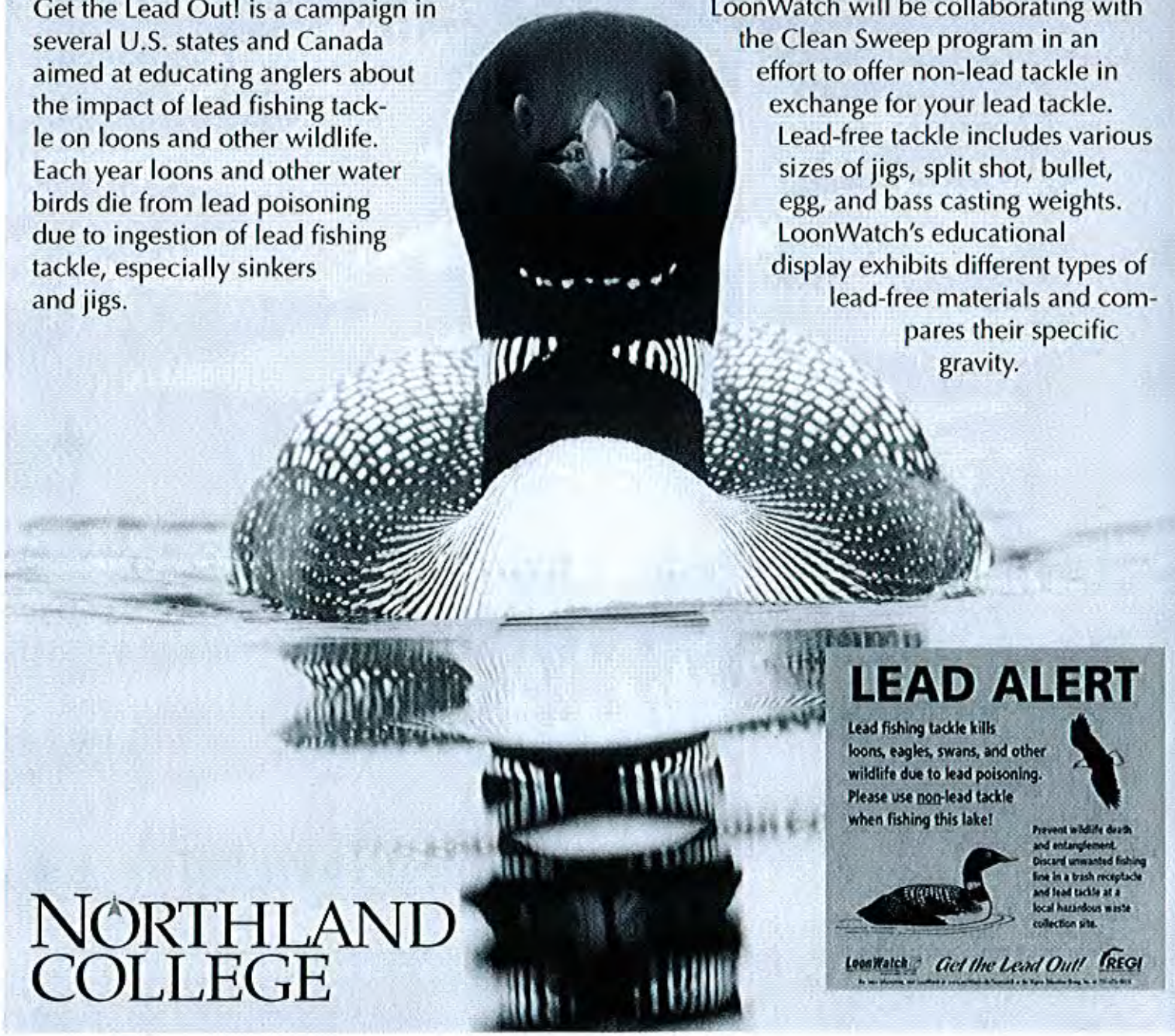
When: Saturday, July 20th
Where: Washburn – Bayfield County Highway Garage 10:00a.m. – 12:00p.m.

Iron River - Iron River Fire Hall 3:00p.m. – 5:00p.m.

Great opportunity to **exchange your lead tackle for non-lead tackle!**
Clean Sweep: Northwest Wisconsin residents can properly dispose of their ***hazardous chemicals free of charge***. These items include: oil-based paints, solvents, pesticides, hazardous cleaners, rechargeable, ni-cad, metal halide and button batteries, corrosives, flammables, mercury, old gas, and cell phones. Some items require a fee, call coordinator for details: Tim Kane, Bayfield County UW-Extension, at (715) 373-6104.

Get the Lead Out! is a campaign in several U.S. states and Canada aimed at educating anglers about the impact of lead fishing tackle on loons and other wildlife. Each year loons and other water birds die from lead poisoning due to ingestion of lead fishing tackle, especially sinkers and jigs.

LoonWatch will be collaborating with the Clean Sweep program in an effort to offer non-lead tackle in exchange for your lead tackle. Lead-free tackle includes various sizes of jigs, split shot, bullet, egg, and bass casting weights. LoonWatch's educational display exhibits different types of lead-free materials and compares their specific gravity.



NORTHLAND COLLEGE

We Want You ...

to bring your
Hazardous & Electronic Wastes,
Meds & Appliances to a Clean Sweep Collection
Saturday, July 20, 2013

Co. Hwy. Garage, Washburn
(on Central Avenue toward lake)

10:00 a.m. - 12:00 p.m.

Northwest Wisconsin residents and farmers (first 200 lbs.) can properly dispose of their ***hazardous chemicals free of charge***. Businesses, governmental units/agencies and schools are charged a small disposal fee and must pre-register by calling Jen Barton, Northwest Regional Planning Commission, at (715) 635-2197. Most ***electronic equipment*** can be disposed of at the collection ***free of charge***. Residents can also bring unwanted ***medications*** and ***Freon free large appliances free of charge***. ***Freon containing appliances are $15.***

Hazardous Wastes Accepted

- Solvent- & Oil-Based Paint, Lead Paint
- Stains, Shellac, Varnish, Wood Preservatives
- Roof Coatings, Driveway Sealers
- Pesticides, Herbicides, Insecticides, Fungicides, Poisons
- Household Cleaners, Acids, Caustics, Pool Chemicals (Chlorine)
- Automobile Transmission & Brake Fluids, Antifreeze, Degreasers, Waste Motor Oil
- Solvents, Thinners, Turpentine, Adhesives, Kerosene, Lighter Fluid, Gasoline
- Household Batteries (button, lithium, nicad), Thermometers, Thermostats
- Aerosols
- Fluorescent (50¢ or 75¢ ea. depending on size) & HID Light Bulbs ($2.50 ea.)
- Oil Filters ($1 each)

Medications Accepted

Prescription and over-the-counter medications including: pills, capsules, ointments, liquids, sprays, creams, inhalers, vials and drops.

Large Appliances Accepted

Washers, dryers, refrigerators, freezers, dehumidifiers, humidifiers, stoves, air conditioners, water heaters, dishwashers and residential furnaces.

Electronic Equipment Accepted

Computers/Computer Components	Free
Desktop Copiers/Printers/ Scanners	Free
VCR/DVD Players	Free
Regular TVs/Radios	Free
Microwaves	Free
Cell Phones	Free
Projection TVs	$15
Wood Console TVs	$15

FOR MORE INFORMATION CONTACT:
Bayfield County Extension Office at 373-6104 or
Bayfield County Emergency Mgt. Office at 373-6113.

We Want You ...

To bring your Hazardous Wastes to a Clean Sweep Collection

Thursday, August 29, 2013

Town of Bell Community Center (on Cty Hwy C just east of Hwy 13)	Cable Community Center (on Cty Hwy M)
Cornucopia	**Cable**
10:00 a.m. - 11:30 a.m.	**3:00 p.m. - 4:30 p.m.**

Northwest Wisconsin households and farmers (first 200 lbs.) can properly dispose of their ***hazardous chemicals free of charge***. Businesses, governmental units/agencies and schools are charged a small disposal fee and must pre-register by calling Jen Barton, Northwest Regional Planning Commission, at (715) 635-2197. Selected ***electronic equipment*** can be disposed of at the collections ***free of charge*** for households and farmers. Businesses, governmental units/agencies and schools are charged a disposal fee.

Hazardous Chemical Wastes Accepted
Oil-&-Solvent-Based Paint, Lead Paint
Stains, Shellac, Varnish, Wood Preservatives
Roof Coatings, Driveway Sealers
Pesticides, Herbicides, Insecticides, Fungicides, Poisons
Household Cleaners, Acids, Caustics, Pool Chemicals (Chlorine)
Automobile Transmission & Brake Fluids, Antifreeze, Degreasers, Waste Motor Oil
Solvents, Thinners, Turpentine, Adhesives, Kerosene, Lighter Fluid, Gasoline
Household Batteries (button, lithium, nicad), Thermometers, Thermostats
Aerosols
Fluorescent (50¢ or 75¢ ea. depending on size) & HID Light Bulbs ($2.50 ea.)
Oil Filters ($1 each)

Computers & Electronics Accepted	
Computer Monitors	$5
Other Computer Components/ Laptops	Free
Desktop Copiers/Printers/ Scanners	$5
VCR/DVD Players	$5
Cell Phones	Free

Unacceptable Items
Explosives, Pressurized Containers
Radioactive Materials
Medical or Infectious Wastes
Motor Vehicle Batteries
Household Appliances

FOR MORE INFORMATION CONTACT:
Bayfield County Extension Office at 373-6104 or
Bayfield County Emergency Mgt. Office at 373-6113.

WITHIN *My Reach*®
PREP, Inc.

Relationships Matter!

Communication ▪ Respect ▪ Awareness
Decisions ▪ Smart Love

Do you know the 7 principles of smart love?
Can you spot communication pitfalls?
Are you in a relationship you'd like to strengthen?
Are you single and wondering what to look for in a future partner?

Within My Reach is a relationship awareness and communication skills program for adults. Participants can be single or in a relationship. Through discussion and fun activities students learn how communication, values, expectations and goals can make or break relationship success. **Relationships really matter!** The quality of our relationships impacts our parenting, work, school, community and life satisfaction. Explore ways to find and support smart, successful relationships.

Six Sessions ▪ Wednesdays, Aug 21-September 25, 4:00-6:00 ▪ Washburn Public Library

307 Washington Ave., Washburn

FREE!

Registration Required ▪ Space is Limited. Register Soon ▪ Call: 715-373-6104 by Aug. 14

UW Extension

An EEO/Affirmative Action employer, University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements. Requests for reasonable accommodations for disabilities or limitations should be made prior to the date of the program or activity for which it is needed. Requests will be kept confidential.

live well, work well

June 2013

June is National Home Safety Month

Aside from work and school, houses are where people and families spend most of their time, but how many people have taken steps to make their homes safer?

June is national Home Safety Month. According to the CDC, each year more than nine million children under the age of 20 are admitted to emergency rooms across the country.

Home Safety Month is an ideal time to learn about the top causes of household injuries and the steps you can take to prevent them.

If disaster should strike, you can minimize the danger to yourself and your loved ones with a few preventative steps as follows:

- Create an emergency safety plan. Keep your plan simple enough that the youngest members of your family know what to do without having to find you first, but varied enough to account for the most common disasters in your area. Remember, it's not enough to have a plan if you never practice it.
- Compile an emergency kit. Be prepared for power outages and natural disasters by keeping necessities on hand. Essential items include flashlights, bottled water, nonperishable food and a first aid kit.
- Install smoke alarms on every floor of your house, and near fire hazards like fireplaces and stoves. Test the alarms and batteries regularly.
- Store medicines and toxic products in childproof cabinets and tape the phone number for the local poison control center to the fridge, along with other emergency contacts.

Fireworks Safety

Fireworks are an American tradition and an annual rite of passage. Fireworks, however, especially illegal ones, can also cause serious injury and easily be fatal. There are around 200 firework-related injuries a day reported in the months surrounding the Fourth of July.

To keep you and your loved ones safe this summer, make sure you only buy legal fireworks with a manufacture's label and store them in a cool, dry place.

Light only one firework at a time, and never place any part of your body directly over a fireworks device. Back up to a safe distance immediately after lighting the fuse.

Never carry fireworks in your pocket or shoot fireworks off in glass or metal containers, and do not relight any that fail. Always keep a supply of water nearby in case of fire and douse all used fireworks with water.

DID YOU KNOW?

[illegible]

Cottingham & Butler

C&B Insurance | SISCO | HealthCorp | Safety Management

Three Common Exercise Excuses and How to Beat Them

We all have our reasons for not working out, yet excuses only prevent us from being happy and healthy. Here are some of the most common excuses and ways to overcome them. Remember, no one ever regrets a workout!

Too tired – The first and most common reason to avoid regular exercise evaporates as soon as you push through it the first time. Multiple studies have shown regular physical activity can improve energy.

Too busy – Another popular excuse, it's an easy out to cite scheduling conflicts before shrugging off the gym, but according to the American Heart Association, only 75 minutes of weekly vigorous exercise is needed to improve your health.

Not motivated – Possibly the most difficult excuse to overcome, there are several ways to jumpstart motivation. One of the best is to post a goal using social media. No one likes falling short in front of others, so commit publicly to hold yourself accountable.

Summer Savings Tips

You can save money throughout the year, but the warm temperatures of summer provide a few additional benefits from the long, warm days, as well as challenges that come from staying cool. Here are some solar-powered savings tips sure to help your bank balance.

1. Turn off the air conditioner – Obviously, your air conditioner is no good to you if you never use it, but try to pattern AC use around the weather and time of day. For those times when it's breezy or simply warm, a fan and open windows work just as well and for far less money.

2. Replace air conditioner filters – Dirty filters restrict airflow and can cause the system to run longer, increasing energy usage. Experts recommend changing your filters every 30 to 60 days or more frequently if you have pets or allergies.

3. Take advantage of long daylight hours – One of the best benefits of the long summer days is reducing the need for lighting in your home.

4. Cook outside – Using a stove or oven can create excess heat inside your house. Grilling is one of the best ways to take advantage of the outdoors when the weather is nice—and keeps your indoors cool

5. Let laundry dry outside.

6. Plan ahead for future projects – The end of summer is one of the best times of year for big discounts on home and garden materials.

Baked Fish and Vegetables

While grilling is ideal for summer weather, this baked entrée is one of the healthiest and simplest recipes around, enabling you to spend more time at the beach, while looking great, too.

4 white fish filets (fresh or frozen, total of 16 to 20 oz.)
16 oz. mixed vegetables (frozen)
1 small onion (diced)
1 tsp. lemon juice (or fresh lemon, sliced thin)
1 tbsp. parsley flakes (dried or freshly chopped)
4 10x12 in. sheets of aluminum foil

Preheat oven to 450 degrees. Separate and place fish filets in center of each tin foil square. Combine frozen vegetables and diced onion in a bowl and mix. Spoon vegetables around filets. Sprinkle with lemon juice (or top with lemon slice) and add parsley on top. Fold and bake for 10 minutes.

Yield: 4 servings. Each serving provides 360 calories, 12g total fat, 2g saturated fat, 120mg cholesterol and 130mg sodium.

Source: USDA

KidsHealth.org

The most-visited site devoted to children's health and development

KidsHealth from Nemours

Fireworks Safety

With warm weather and family events, the Fourth of July can be a fun time with great memories. But before your family celebrates, make sure everyone knows about fireworks safety.

If not handled properly, fireworks can cause burn and eye injuries in kids and adults. The best way to protect your family is not to use any fireworks at home — period. Attend public fireworks displays, and leave the lighting to the professionals.

Lighting fireworks at home isn't even legal in many areas, so if you still want to use them, be sure to check with your local police department first. If they're legal where you live, keep these safety tips in mind:

- Kids should never play with fireworks. Things like firecrackers, rockets, and sparklers are just too dangerous. If you give kids sparklers, make sure they keep them outside and away from the face, clothing, and hair. Sparklers can reach 1,800°F (982°C) — hot enough to melt gold.
- Buy only legal fireworks (legal fireworks have a label with the manufacturer's name and directions; illegal ones are unlabeled), and store them in a cool, dry place. Illegal fireworks usually go by the names M-80, M100, blockbuster, or quarterpounder. These explosives were banned in 1966, but still account for many fireworks injuries.
- Never try to make your own fireworks.
- Always use fireworks outside and have a bucket of water and a hose nearby in case of accidents.
- Steer clear of others — fireworks have been known to backfire or shoot off in the wrong direction. Never throw or point fireworks at someone, even in jest.
- Don't hold fireworks in your hand or have any part of your body over them while lighting. Wear some sort of eye protection, and avoid carrying fireworks in your pocket — the friction could set them off.
- Point fireworks away from homes, and keep away from brush and leaves and flammable substances. The National Fire Protection Association estimates that local fire departments

respond to more 50,000 fires caused by fireworks each year.

- Light one firework at a time (not in glass or metal containers), and **never** relight a dud.
- Don't allow kids to pick up pieces of fireworks after an event. Some may still be ignited and can explode at any time.
- Soak all fireworks in a bucket of water before throwing them in the trash can.
- Think about your pet. Animals have sensitive ears and can be extremely frightened or stressed on the Fourth of July. Keep pets indoors to reduce the risk that they'll run loose or get injured.

If a child is injured by fireworks, immediately go to a doctor or hospital. If an eye injury occurs, don't allow your child to touch or rub it, as this may cause even more damage. Also, don't flush the eye out with water or attempt to put any ointment on it. Instead, cut out the bottom of a paper cup, place it around the eye, and immediately seek medical attention — your child's eyesight may depend on it. If it's a burn, remove clothing from the burned area and run cool, not cold, water over the burn (do not use ice). Call your doctor immediately.

Fireworks are meant to be enjoyed, but you'll enjoy them much more knowing your family is safe. Take extra precautions this Fourth of July and your holiday will be a blast!

Reviewed by: Steven Dowshen, MD
Date reviewed: July 2013

Nemours.

Note: All information on KidsHealth® is for educational purposes only. For specific medical advice, diagnoses, and treatment, consult your doctor.

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Safer in 7

When it comes to safety for your children, you know the basics: buckle up, wear a helmet, learn to swim, look both ways. Here are some lesser-known tips to make your family even safer in 7 easy steps.

1. Tug on your kid's car seat where the seat belt goes. If it moves more than 1" at the base, tighten it up.

   About 73% of car seats are not installed correctly, but we can show you how to make sure your kid's ride is safe. SafeKids.org/carseat.

2. **Secure furniture and TVs. Mount flat screens and keep bulky-style TVs on a low and stable base.**

   Every week, a child dies from a television or furniture tip-over. Check your house for furniture a child might try to climb and for TVs that could topple.

3. **Check smoke and CO alarms monthly. Replace devices every 10 years. Replace batteries every year.**

   When a young child dies from a residential fire, a smoke alarm is usually either not present or not working because of dead or missing batteries. You can't see, taste ,or smell carbon monoxide, so your family needs both types of alarms.

4. Scan your home for places kids can get into medicine. It is pills in purses, vitamins on counters and medicine in daily reminder boxes that curious kids get into.

   Every 8 minutes, a child goes to the ER for medicine poisoning, and almost 9 times out of 10, the medicine belongs to an adult. Look at your house from a child's perspective to see what they can see or reach.

5. **Check around your house for coin-sized button batteries.**

   They come in musical greeting cards, remote controls and key fobs. And of course, little kids pop them into their mouths in an instant. This happens more often than you might think: there are about 10 phone calls a day to poison control centers.

6. **Ask your kid's coaches if they have had concussion or sports safety training.**

   To keep kids staying active and enjoying sports, young athletes and coaches need to know how to stay hydrated, stretch thoroughly, use the right equipment and recognize the signs and symptoms of concussions.

7. TAKE OUR CHALLENGE:
   Take Action Against Distraction.

   Distraction impacts driving, walking, bath time, just about everything. Here's our challenge: take a month to notice times when you or your kids are distracted. Help each other remember to put down the phone (or whatever is diverting you) and focus on looking out for each other.

SAFE KIDS DAY

Presented by Children's TYLENOL

Proud Supporters

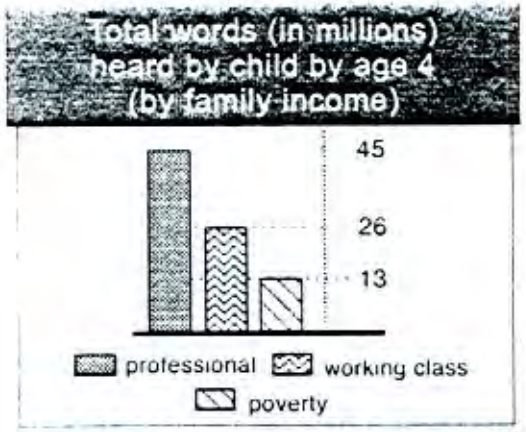
FOUNDATION WELLS FARGO

Make every kid a safe kid.

Celebrate Safe Kids Day and donate at www.safekids.org

greater phonemic awareness (phonics) than did children who were read to less often, and were almost twice as likely to score in the top 25 percent in reading readiness.

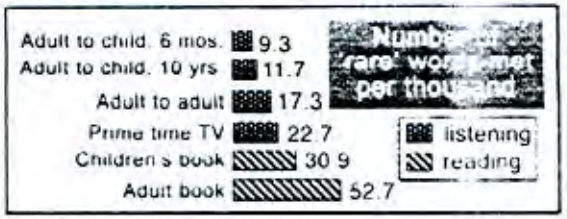
Seventy-five years of S.A.T. statistics reveal that wealthy students consistently score higher than poverty students (this is true internationally as well). Looming large among the causes is that affluent families read to their children more often, their homes have a richer print climate (books, magazines, and



SOURCE: *Meaningful Differences* by Betty Hart & Todd Risley

newspapers), and more words are heard in conversation by affluent children. Hart and Risley's landmark study *Meaningful Differences* showed affluent children heard 45 million words by age four, working class heard 26 million, and the poverty child heard just 13 million—that's a 32-million word gap between rich and poor kindergartners.

Reading regularly to a child helps to close that gap and gives the at-risk child a "head" start, especially important since most instruction in school for the first four years is oral—the teacher talks the lesson to the class. The larger the vocabulary, the better the child understands the teacher and the lesson.



A good children's book is three times richer in vocabulary than conversation.

No one would deny the importance of conversation in a child's life (see *Meaningful Differences*). But when it comes to building rich vocabulary, nothing does it like words that come from "print." When researchers counted the words we use most often, the total came to 10,000 different words (the most common word is "the"). Beyond the 10,000 mark, you meet what are called the "rare" words. Though we use these words less frequently in conversation, they make up more and more of what you must know in order to understand complicated ideas and feelings in print, be it *The New York Times*, a textbook, or a novel. Thus the more rare (book) words a child knows, the more easily he or she will be able to read complex ideas.

How can I give my child words if I don't have them myself?

All the words you may be missing can be found at the "people's university"—the free public library. It has both the books and/or the audio books you'll need. By starting early, both you and the child will grow in knowledge. As for the audio, it's essential the experience be a *shared* one so both of you can discuss the story during and after hearing it—just like Oprah does on her book club shows.

For detailed footnotes on each part in this brochure, see *The Read-Aloud Handbook* by Jim Trelease (Penguin, 2006) and the author's Web site: www.trelease-on-reading.com © Jim Trelease 2009. This brochure may be freely reproduced by nonprofits.

WHY READ ALOUD TO CHILDREN?

BY JIM TRELEASE

Author of The New York Times Bestseller
The Read-Aloud Handbook

By every research measure, reading is an accrued skill; that is, the more you read, the better you get at it. Yet, research indicates a steady decline in reading as students age. Thus by 12th grade, only 19 percent of students read for pleasure daily.

If our objective is to create *life-time* readers—graduates who continue to read and educate themselves throughout life—then the reality is we too often create *school-time* readers—people who read well enough to graduate but pretty much stop on graduation day. That's a striking system failure.

In 1983, the U.S. Department of Education created its first Commission on Reading to explore the reading decline. Its 1985 report (*Becoming a Nation of Readers*) included these findings:

- "The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children."
- "[reading aloud] is a practice that should continue throughout the grades."

What's so powerful about something that is so simple you don't even need a high school diploma in order for a parent or grandparent to do it? *Read on.*

In case you're wondering where "phonics" fits in: Phonics is part of the essential *mechanics* of reading, the decoding part. You might also call it the "how-to" aspect of reading. The other part is the "want-to," the motivational end. Without the "want-to," all the "how-to" drill work is not going to create a lifetime reader. Your reading aloud is what builds the child's "want-to."

Words are the primary building blocks for learning and there are only two efficient ways to get words into the brain: either through the eye or through the ear. Si 'll be three to four years before the eye is d for reading, the best source for brain building in a young child is through the ear. What we send into that ear becomes the "sound" foundation for the rest of the child's "brain house." Those meaningful sounds in the ear will help the child make sense of the words coming later through the eye (reading).

We read aloud to children for the same reasons we talk with them: to reassure; entertain; bond; inform; arouse curiosity; and inspire. But reading aloud goes further than conversation when it:

- Conditions the child to associate reading with pleasure;
- Creates background knowledge;
- Builds "book" vocabulary;
- Provides a reading role model.

Not coincidentally, the decline of older students' recreational reading coincides with a decline in the amount of time adults read to them. By middle school, almost no one is reading to them. If each read-aloud is a *commercial* for reading pleasures, then a decline in *advertising* would naturally be reflected in a decline in teens' recreational reading.

It's equally important to understand children have a reading level *and* a listening level and they're usually not the same. A 4th-grader may be *reading* on a 4th-grade level but can listen to stories on a 6th-grade level.

SCIENTIFIC READING FACT:
Human beings are pleasure-centered

This means we choose to eat the foods we like, listen to the music we like, and visit the friends we like. Conversely, we avoid the food, music, and people we *dislike*. Far from being a theory, this is a physiological fact. We approach what causes pleasure, and we withdraw from what causes displeasure or pain.

Every time you read to a child, you're sending a "pleasure" message to the child's

brain, conditioning it to associate books and print with pleasure. There are, however, "unpleasures" the child comes to associate with reading and school. Learning can be tedious or boring, threatening, and without meaning—endless hours of worksheets, hours of intensive phonics instruction, and hours of unconnected-test questions. If a child seldom experiences the "pleasures" of reading and increasingly meets its "unpleasures," the natural reaction will be *withdrawal*. Any proof? *Read on.*

The last 30 years of reading research confirms this simple formula—regardless of sex, race, nationality, or socioeconomic background—students who read the most, read the best, achieve the most, and stay in school the longest. Conversely, those who don't read much, cannot get better at it.

The Early Childhood Longitudinal Study (22,000 students) found that beginning kindergarten children who had been read to at least three times a week had a significantly

Popsicle Matching Game

We were trying to figure out a new learning game to enhance some of the skills our daughter was learning in preschool, but have you ever noticed how boring flash cards can be for a kid? Since summer is approaching we decided to switch it up a bit and make a popsicle matching game instead. Something about the addition of a popsicle stick to things always makes them more fun! Construction paper and popsicle sticks are all you need to make this cute summer craft for kids. The possibilities with this game are endless, so adapt it to your child's needs or skills and have fun. We've provided some extra ideas below.

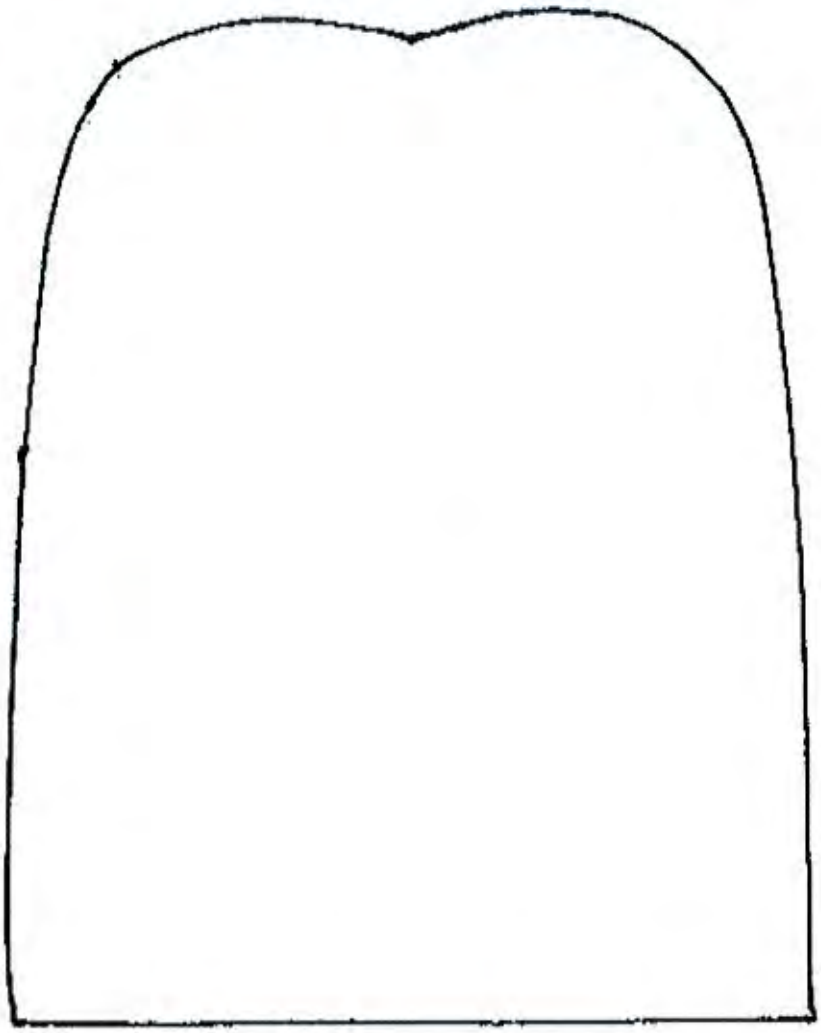
What you'll need:

- Construction paper
- Popsicle template
- Popsicle sticks
- Tape or glue (or glue dots!)
- Scissors
- Marker

How to make your popsicle matching game:

1. Print our template and cut out the popsicle piece. Trace this onto construction paper and cut out. To save time, stack a few pieces of construction paper and cut them out at the same time. Note: Pick your colors carefully. Our first time making this game, it looked really cute to make the popsicles all different colors. As I wrote the rhyming words on each set of popsicles my daughter pointed out that she didn't have to read the words. "Look Mommy, all I have to do is match the colors!" While this would have been good if she was much younger, this was not the point for her now. So I remade them so that they were only two colors...still fun, but at least now she had to read!
2. Cut the popsicles in half so you have a matching set. Tape or glue (tape is faster) the popsicle stick to the backs of the popsicles.
3. Write words, numbers or shapes on the two sides of the popsicle so that your child can match them.
4. Spread the popsicles on the floor, making sure to mix up the matches. Have your child put their popsicles back together.
5. An alternative game is to make this a memory game as well (our daughter came up with this one on her own!). Turn the cards over (word side down) and turn two over. If they match you keep them, if not turn them back over in the same spot. The next person turns over two popsicles to try to make a match and follows the same rules. Try to remember where the words are!
6. Ideas for the popsicles:
   *rhyming words
   *picture on one side, word on the other
   *math problems: problem on one side (1+1) answer on the other (2)
   *counting: 5 dots on one side,
   *For younger children, have them just match different colors
   *Cut the popsicles apart with different patterns (zigzags, etc.) and put them together

http://www.allkidsnetwork.com/crafts/summer/popsicle-matching-game.asp



POPSICLE MATCHING TEMPLATE

Red, White and Blue Ice Pops

Celebrate red, white, and blue all summer long with these patriotic ice pops. The secret ingredient is a blue sports drink, along with cranberrry juice and lemonade.

Yield: 8 ice pops

Nutritional Information

Amount per serving

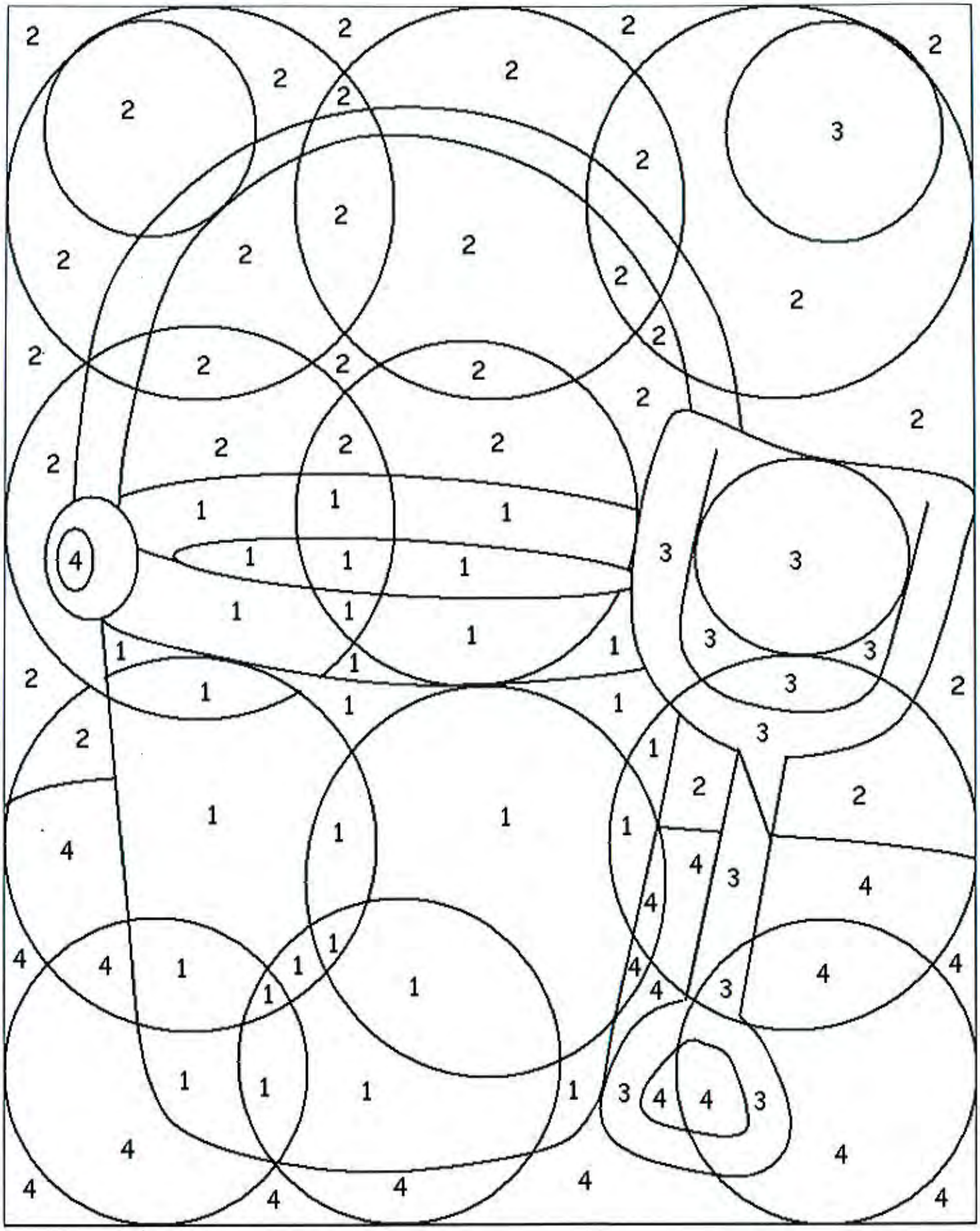
- Calories: 28

Ingredients

- 1 cup cranberry juice
- 1 cup lemonade
- 1 cup blue sports drink, such as Gatorade

Preparation

1. Arrange 8 3-oz. paper or plastic cups on a baking sheet and divide cranberry juice evenly among them. Place baking sheet in freezer and freeze until juice is almost firm, about 1 hour.
2. Insert craft sticks into center of slightly frozen juice. (If sticks won't quite stand up straight, you can repositions them when the next layer starts to solidify.)
3. Divide lemonade evenly among cups to make a second layer. Freeze until hard, about 2 hours. Pour Gatorade over lemonade layer and freeze until solid, about 3 hours. Gently pull each ice pop out of its cup (it helps to squeeze the cup lightly from bottom) and serve immediately.



1 = red 2 = blue 3 = yellow 4 = light brown

JULY 4TH
http://www.educationalcoloringpages.com

JOB DESCRIPTION

TITLE: Executive Chef
DEPARTMENT: Kitchen
SUPERVISOR: Food & Beverage Manager
WAGE: Dependent on Qualifications
SHIFT: Days/Weekends/Holidays or as needed

JOB SUMMARY: Applicants should be advised that the Tribe reserves the right to disqualify applicants whose prior activities pose a threat to the public interest. Friendly, professional attitude required at all times. Must be willing to work weekends, nights and holidays. Neat clean appearance is a must. Red Cliff Tribal member preferred but all qualified applicants will be considered.

JOB QUALIFICATIONS: Previous experience with control food and labor cost, demonstration cooking, menu development, and pricing and development of culinary team preferred. Premise and liability accountability and contract-managed service experience is desirable. The ideal candidates will possess a bachelor's degree or related culinary degree with eight or more years of industry and culinary management experience. Leadership, Management, Planning, the ability to manage in a diverse environment with focus on client and customer services is essential to success in this role.

Duties and Responsibilities:

- Train and manage kitchen personnel and supervise/coordinate all related culinary activities; estimate food consumption and requisition or purchase food
- Select and develop recipes; standardize production recipes to ensure consistent quality; establish presentation technique and quality standards
- Plan and price menus
- Ensure proper equipment operation/maintenance
- Ensure proper safety and sanitation in kitchen

The Red Cliff Tribal Council has a drug free work place policy and adheres to the intent of the drug free work place act. All new hires are subject to a drug test prior to starting.

Applications are available at the cashier's window, the personnel office of the casino, and on the website www.Legendarywaters.com

Deadline: Until Filled

For further information contact:

JOB DESCRIPTION

POSITION: Dental Assistant

LOCATION: Red Cliff Community Health Center

SALARY: Negotiable depending upon qualifications

THIS IS A REGULAR FULL-TIME NON EXEMPT POSITION

SUPERVISOR(S): Dentist and Health Center Administrator

JOB SUMMARY: Serves as a certified or registered dental assistant aiding the dentist in performing restorative, prophylactic, endodontic and surgical procedures.

DUTIES AND RESPONSIBILITIES:

1. Performs limited intra-oral procedures and chair side assistant duties in all phases of prosthodontic, surgical, endodontic and periodontal treatment as provided in general dentistry.
2. Receives and routes patients and assists patients in completing medical history questionnaire.
3. Charts examination and treatment information as relayed by the dentist.
4. Maintains dental equipment in a clean and operative condition, including sterilization of instruments, materials and equipment.
5. Properly lays out all instruments and materials needed for each treatment, prepares all tray sets for operative, endodontic and surgical procedures.
6. Instructs patients in preventive dental care; demonstrates brushing and flossing techniques and use of disclosing tablets, explains the cause of decay and its relationship to diet.
7. Takes radiographs, impressions for study models, applies rubber dam, removes sutures, performs prophylaxis and applies topical fluoride.
8. Obtains and records vital signs as directed by dentist.
9. Relays dentist's instruction to patients for post-op care.
10. Maintains and records for supply levels and order supplies to be used and charting forms
11. Applies sealants as directed by dentist.
12. Aids in training of trainee dental assistants. Demonstrates clinic maintenance, chair side assistance and radiographic duties regularly performed. Observes and advises trainee as they perform these duties.
13. Pours and trims models and fabricates custom temporaries.
14. Complete monthly, quarterly, and annual reports as required by Health Center Administration, Health Board, Tribal Council, regulatory bodies, and/or third party payers. Maintain a record of all reports and supporting documentation as required.
15. Maintain the confidentiality of all client specific information and data in accord with federal and state guidelines and requirements.
16. Present a professional, caring image for the Health Center and its programs.
    a. Maintain a cooperative relationship with other Health Center staff and co-workers.

b. Demonstrate tact, courtesy, and respect in communication and interaction with Health Center patients, visitors, and staff and with outside agencies and programs.
c. Promote a working environment noted for effective cooperation and collaboration between programs, services, and co-workers.
d. Dress appropriately to promote professionalism within the Health Center.

17. Utilize the resources, materials, office supplies, equipment and physical plant allocated for use by the Red Cliff Community Health Center in accord with professional practice norms and Tribal policy.
18. Participate in quality assurance measures conducted within the Health Center.
19. Adhere to a professional code of conduct and applicable federal and state laws and regulations in the discharge of these assigned duties.
20. Attend staff and other meetings, in-services, and other events as directed by supervisor.
21. Participate in the implementation of grants, contracts, and projects being carried out under the auspices of the Red Cliff Community Health Center and at the direction of the Administrator. These activities are to comply with the directives of the Tribal Council and Health Center Administration and to fulfill the conditions of the individual grant, contract, or project. The specific duties will reflect the individual program in initiative and the concurrent needs and resources of the Health Center. These assignments will vary from time to time due to the cyclical nature of these program efforts.
22. Performs other job related duties as directed by the immediate supervisor or Tribal Administration.

SUPERVISORY AUTHORITY: None

QUALIFICATIONS/KNOWLEDGE:

1. Prefer individual who is accredited by the American Dental Association that included radiographic techniques, darkroom/processing and film mounting, but not necessary.
2. Knowledge of oral anatomy and bone structure of the face to take diagnostic dental radiographs.
3. Basic dental disease prevention techniques, basic dental terminology and record keeping procedures.
4. Knowledge of sterilization and infection control techniques.

PERSONAL CONTACTS: Daily contact with patients, visitors, primary care providers, Tribal and Health Center Administration, and other Health Center staff.

PHYSICAL REQUIREMENTS: The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed on overhead storage. Weights to be carried are usually less than 50 pounds. At times, the Dental Assistant will be required to personally assist patients.

WORK ENVIRONMENT: Red cliff Community Health Center; office and clinic settings. Exposure to hazards of the health care industry. Work setting must be maintained as a clean, nonsmoking, well-ventilated area in compliance with all applicable safety regulations.

TRAVEL REQUIREMENTS: Must have valid WI driver's license, vehicle, and at least liability insurance. If no insurance, must get within three weeks. Must also be eligible for the Tribe's vehicle insurance. May require overnight travel to attend meetings or training.

Deadline July 8th or Until Filled

JOB DESCRIPTION

POSITION: Division Administrator Manager

LOCATION: Red Cliff Tribal Administration Building

SALARY: $45,000 – $59,000 based upon qualifications.

THIS IS A REGULAR FULL-TIME EXEMPT POSITION

SUPERVISOR(S): The Tribal Council, Tribal Chair and the Vice Chair shall consistent with their respective roles as described in the Constitution of the Red Cliff Tribe and in Council-adopted policies and procedures direct and supervise the Division Administrator Manager.

JOB SUMMARY: The Division Administrator Manager is responsible for the day-to-day management of Tribal programs in accordance with Tribal laws, policies, and directives of the Tribal Council.

DUTIES AND RESPONSIBILITIES:

1. Evaluate and assure effective management structure: Assesses capabilities and effectiveness of Tribal government administration and programs, oversees processes of organizational / departmental restructuring, improvement and strategic planning: provides recommendations and implements approved management plans and reforms.
2. Ensure program planning and management: Confers with Tribal Executives, Program Directors and Administrators to plan program objectives, to coordinate functions and operations between divisions and departments, to establish responsibilities, procedures, and timelines for attaining objectives, and to supervise Administrators in the execution of procedures as necessary. Ensures that functions and requirements of all Divisions are carried out.
3. Reviews activity reports and financial statements to determine progress and status in attaining objectives and facilitates the revision of objectives and plans in light of changing conditions.
4. Works with the CFO and Tribal Executives in the formulation of financial programs and provide funding for new or continuing operations to maximize services for Tribal government.
5. Ensures annual performance reviews are completed: Develops and applies a performance evaluation system to be used by Division Administrators to monitor compliance with policies, objectives and standards including but not limited to performance objectives of programs and individuals and directs corrective actions as necessary to improve performance.
6. Evaluates and Reports on Program Effectiveness: Plans, develops, presents, and applies strategies and solutions to sustain and enhance government and community services and improve relations with clients, employees, funding agencies, other governments and Tribes, and the general public.
7. Provides quarterly progress reports to Tribal Council which includes Division reports
8. Ensures compliance to funding agency requirements: Reviews managerial work loads, personnel assignments, and status of projects. Assigns specific duties to personnel, such as enforcing or obeying rules and codes; conducting investigations or research; writing technical, informative, or operational

reports and papers; or working on special projects, considering individual's knowledge and experience.

9. Works with Division Administrators to develop employee training programs, to solve programmatic and budgetary problems, and to apply for and manage grants.
10. Reviews reports, papers, and other records prepared by Divisions and Program Directors for clarity, completeness, accuracy, and conformance with Tribal policies. Routes approved reports and records to Tribal Council for action.
11. Provides an annual report to the Tribal Council on the administrative and programmatic condition of the Tribe's programs and works with the CFO as needed on financial requirements.
12. Must have the ability to define problems, collect data, establish facts and draw valid concepts with conclusions. Ability to interpret an extensive variety of technical instructions in budgets, tribal law and policy and evaluative functions.

SUPERVISORY AUTHORITY: Supervise all Division Administrators and assigned staff and follow chain of command as defined in "Employee Policy Handbook."

KNOWLEDGE: Principles of management, supervision, organizational development and fiscal and administrative oversight of a Tribal program organization. Current trends and development in the fields of public administration, capital improvement planning, and strategic planning and budgeting. Laws, rules and regulations, and the interpretation thereof, particularly those applicable to federally recognized Tribes, not limited to the Indian self-determination and Education Assistance Act, Public Law 93-638, Government Performance and Results Act (GPRA), and similar laws and policies of the U.S. Government Departments and Agencies and the State of Wisconsin. Computer operations (computer literacy) not limited to e-mail, word processing, spreadsheets, databases, and office networks. Principles of effective oral and written communication and public relations.

QUALIFICATIONS: Required: Bachelor Degree in Business Administration or related field. Minimum of 3-5 years demonstrated experience performing duties and responsibilities as described in the complete position description. Preferred: Master's Degree in Business Administration, Public Administration, or related field. Experience in the management of Tribal organizations. American Indian preference (First priority given to enrollees of a Chippewa Nation) will be applied in the case of equally qualified applicants, but all applicants will be considered. Valid driver's license and insurance required.

PERSONAL CONTACTS: May include: Tribal Council Members and appointees; all Tribal employees; representatives of other Tribes: Local, State and Federal government agencies, financial institutions, media, technical consultants, vendors, etc.; and the general public.

PHYSICAL REQUIREMENTS: Primarily office position that may require bending, lifting and reaching. May need to lift up to 25 pounds.

WORK ENVIRONMENT: Non-smoking. Office is located in the Tribal Administration Building.

TRAVEL REQUIREMENTS: Regular local and regional travel; occasional air travel.

ADDITIONAL INFORMATION REQUIRED: With application and resume, applicant shall submit a written statement of the applicant's philosophy regarding the most effective organizational structures and decision

processes for the administration of Tribal programs, appointed committees and the Tribal public. If selected for interview, applicant will be expected to conduct a 20 minute oral presentation summarizing relevant experience as well as the processes and results of management efforts and initiatives for which the applicant was primarily responsible.

POSTING: April 29, 2013
DEADLINE: Until Filled.

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Human Resources Department
88385 Pike Road
Hwy 13
Bayfield, WI 54814

rwygonik@redclif-nsn.gov
or susie.gurnoe@redcliff-nsn.gov

(715) 779-3700 ext. 267 or 268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

Back To Employment Page

JOB DESCRIPTION

POSITION: On-Call Snowplow/Equipment Operator(s) and General Laborer

LOCATION: Red Cliff Public Works Division

SALARY: $9.00 - $12.00 per hour based on qualifications

THIS IS A LIMITED TERM NON-EXEMPT POSITION. APPLICANT(S) WILL BE SELECTED FROM THE INFORMATION SUPPLIED ON APPLICATION FORM ONLY. THERE WILL BE NO INTERVIEWS.

SUPERVISOR(S): Roads Maintenance Supervisor/Facilities Maintenance Supervisor

JOB SUMMARY: Red Cliff Facilities Maintenance and Roads Maintenance Departments are creating call out lists for maintenance labor and snowplow equipment operators to cover job duties for full time staff on general or medical leave, or extended operations based on need and conditions. Selected individuals will be placed on a call-out list based on experience to supplement the full time staff as needed. The purpose of positions in this classification is to perform snow removal and other equipment operation in support of facilities and road maintenance and repair tasks for the Red Cliff Band. The work station may be any of several locations and may be changed as needed by the department.

DUTIES AND RESPONSIBILITIES:

1. Operates snowplow and sanding/salting truck to remove ice and snow from roads and assigned areas, which require early morning starts, extended hours, and weekend duty including holidays.
2. Shovel snow, mowing, grounds maintenance and other duties as assigned related to facilities and roads maintenance.
3. Performs routine equipment maintenance/repair tasks such as changing vehicle fluids, fueling, greasing, painting, etc.
4. Inspects equipment on regularly scheduled basis. Complies with safety precautions.
5. Follows all safety rules, policies, and regulations. Able to work independently with minimal supervision.

SUPERVISORY AUTHORITY: None.

Minimum Training and Experience Required to Perform Essential Job Functions: Must be at least 18 years of age. High school diploma or equivalent, with prior responsible work experience or any combination of education and experience that provides equivalent knowledge, skills, and abilities. Applicant must possess a valid Wisconsin Driver's License. A Valid Wisconsin Commercial Driver's Class A or B driver's license with air brake endorsement is preferred. This position will include testing and review of previous employment record for substance abuse. This position is subject to random drug and alcohol testing pursuant to Department of Transportation rules.

Physical and Mental Abilities Required to Perform Essential Job Functions

Language Ability and Interpersonal Communication:

1. Ability to explain, demonstrates, and clarifies to others within established policies, procedures, and standards, as well as the ability to follow specific instructions and respond to requests from others.
2. Ability to operate various communication devices including telephone, fax, data terminals, and two-way radios.
3. Ability to communicate effectively with department, other Tribal and township personnel as well as the general public.

Physical Requirements:

1. Ability to operate equipment and machinery requiring monitoring multiple conditions and making multiple, complex, and rapid adjustments, such as snowplow, sander, dump truck, tractor, front end loader, drill press, welder, common hand and power tools, welder/cutting torch, lawn mower, snow blower, chain saw, weed trimmer, hydraulic jacks, shovel, ax, rakes, brooms, and forks.
2. Ability to coordinate eyes, hands, feet, and limbs in performing highly skilled movements such as operating heavy equipment.
3. Ability to exert moderately heavy (up to 50 pounds) physical effort in moderate to heavy work, typically involving some combination of climbing and balancing, stooping, kneeling, crouching, crawling, lifting, carrying, pushing, and pulling.
4. Ability to recognize and identify degrees of similarities or differences between characteristics of colors, forms, sounds, and textures associated with job-related objects, materials, and tasks.

Work Environment and Adaptability:

- Ability to work under moderately safe and comfortable conditions where exposure to environmental factors such as temperature variations and extremes, odors, toxic agents, noise, vibrations, machinery, wetness, electrical current, vehicular traffic and/or dust, may cause some discomfort and where there is a risk of injury.

PERSONAL CONTACTS: Will receive direction from supervisor(s) and may have contact with Tribal staff.

POSTING: April 15, 2013
DEADLINE: Open

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Human Resource Department
88385 Pike Road
Hwy 13
Bayfield, WI 54814

rwygonik@redcliff-nsn.gov

susie.gurneo@redcliff-nsn.gov

JOB DESCRIPTION

POSITION: Custodian/Maintenance On-Call Assistant

LOCATION: Red Cliff Tribal Buildings

SALARY: $8.00 - $10.00 per hour, ***0 to 40 hours per week***

THIS IS A LIMITED TERM NON-EXEMPT POSITION. APPLICANTS WILL BE SELECTED FROM THE INFORMATION SUPPLIED ON APPLICATION FORM ONLY. THERE WILL BE NO INTERVIEWS.

SUPERVISOR(S): Maintenance Manager/Maintenance/Custodian Supervisor

JOB SUMMARY: Red Cliff Facilities Maintenance Department is creating a call out list for custodians to cover job duties for full time staff on general or medical leave. Selected individuals will be placed on a call-out list based on experience, to fill-in and provide custodial/janitorial services to Tribal buildings as needed. These duties include custodial services, snow clearing, and preventive and corrective maintenance functions that need to be performed, and other duties as assigned.

DUTIES AND RESPONSIBILITIES:

1. Bathrooms – Clean and disinfect toilets and urinals (bowls and all), clean and disinfect sinks, clean mirrors, sweep and mop floors, check all dispensers (soap, paper towel, and toilet paper), empty garbage and recyclables.
2. Kitchen - Sweep floor, mop floor, empty garbage and recyclables, Clean and disinfect sinks.
3. Office and Hallways – Vacuum carpet and rug areas, sweep floors, mop floors, empty garbage and recyclables.
4. Other – Lock janitors closet when not in use, ensure all doors locked and light off, maintenance jobs, wax all floors as needed, building safety checklist, shampoo all carpets and rugs as needed, spot check all windows daily.
5. Maintain an adequate supply of janitorial supplies, paper goods, and other items needed to perform these duties.
6. Maintain a clean and safe work environment.
7. Fill out custodial log sheets, work orders and other as needed forms.
8. Clear snow and maintain walk-ways and entrances to facilities for safe access.
9. The job responsibilities named above are not the only ones that this job requires. Each building will require its own specific cleaning needs and schedules.
10. Be able to work independently under minimum supervision.

SUPERVISORY AUTHORITY: None.

KNOWLEDGE: General knowledge of cleaning and maintaining offices and facilities. Knowledge of safety practices with use of cleaning supplies.

QUALIFICATIONS:

1. Must be 18 years of age or older, High School diploma or GED preferred.
2. Substantial work experience as janitor, custodian or maintenance person.
3. Must pass a background check and pass a pre-employment drug screening.
4. Good communication skills.
5. Must be able to do manual labor and lift objects of at least 20 pounds.
6. Must have a valid driver's license, vehicle and at least liability insurance. If no insurance must get within 3 weeks.

PERSONAL CONTACTS: Will receive direction from supervisor(s) and may have contact with Tribal staff.

PHYSICAL REQUIREMENTS: Must be able to do physical manual labor that would require bending twisting, reaching and lifting. Maybe required to use ladder, shovel snow and other like job duties.

WORK ENVIRONMENT: All Tribal offices are smoke free. Maybe required to work outside during inclement weather.

TRAVEL REQUIREMENTS: Must be able to travel between Tribal office buildings as required.

POSTING: April 15, 2013
DEADLINE: Open

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Human Resources Department
88385 Pike Road
Hwy 13
Bayfield, WI 54814

rwygonik@redcliff-nsn.gov

susie.gurneo@redcliff-nsn.gov

(715) 779-3700 ext. 267 or 268

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JOB DESCRIPTION

POSITION: Associate Judge

LOCATION: Judicial Branch, Red Cliff Tribal Court

SALARY: Contractual

THIS IS A REGULAR PART-TIME EXEMPT POSITION

APPLICANTS MUST ATTACH A LETTER EXPLAINING WHY THEY WISH TO BE AN ASSOCIATE JUGE.

SUPERVISOR(S): Chief Judge

JOB SUMMARY:

DUTIES AND RESPONSIBILITIES:

A. Serve as an Associate Judge. To promulgate and enforce ordinances governing the conduct of persons subject to the jurisdiction of the Tribe, and providing for the maintenance of law and order and the administration of justice by establishing a reservation court and defining its duties and powers.
B. Prepare and issue written orders, judgments, search arrest warrants.
C. Assist and provide legal research and writing when necessary for the decision in a case in a timely manner.
D. Assist in the development and implementation of policy and procedures that are complimentary to current court policies and where the court has not determined standards of policy, consistent with the Tribe's needs and Tribal Law.
E. Keep accurate records of cases and hearings, communicate needs of courts, and provide quarterly and annually reporting to the Chief Judge.
F. Assist in facilitating development of Tribal Case Law and alternative dispute resolution.
G. Must maintain confidentiality due to nature of certain cases such as ICW matters.

SUPERVISORY AUTHORITY:

KNOWLEDGE: Must be familiar with courtroom procedures, constitution and laws of the Red Cliff Band of Lake Superior Chippewas.

QUALIFICATIONS:

1. Must be of legal age; never convicted of a felony, unless pardoned.
2. Must be a Red Cliff Tribal Member.
3. Must be of good character and reputation.
4. Must provide three (3) letters of reference.
5. Must be able to travel to attend training, and meetings as required.
6. A background investigation will be performed.

7. Must complete a writing sample.
8. Must be thoroughly familiar with the Constitution and laws of the Red Cliff Band of Lake Superior Chippewas; must be familiar with the Indian Civil Rights Act; courtroom procedures; trust responsibilities of the Federal Government; civil and criminal law concepts; and the cultures, traditions and values of the Red Cliff Reservation. Must pass the Red Cliff Bar exam.

PERSONAL CONTACTS: Tribal court personnel, ICW, Law Enforcement and community members.

PHYSICAL REQUIREMENTS None

WORK ENVIRONMENT: Mainly sedentary position but may require bending, lifting, and reaching.

TRAVEL REQUIREMENTS: Attend training in and out of state as required. May do weddings at various locations.

POSTING: JULY 8, 2011
DEADLINE: AUGUST 5, 2011 AT 4:00 PM or UNTIL FILLED

FOR FURTHER INFORMATION:

Red Cliff Tribal Administration Building
Personnel Office
88385 Pike Road
Hwy 13
Bayfield, WI 54814
rwygonik@redcliff-nsn.gov
(715) 779-3700 ext. 267 or 268

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Back To Employment Page

VACANCY NOTICE

The School District of Bayfield has the following vacancy
POSITION: American Indian Language, History & Culture Teacher
SCHOOL: School District of Bayfield
QUALIFICATIONS: Indian History and Culture licensure (927) and Indian Language licensure (926) PK-12 Certification. Demonstrate verbal and written proficiency in Ojibwe language. Sensitivity to the unique needs of American Indian children and families. Understanding and respect for the culture and history of Native Americans in the State of Wisconsin. Work collaboratively with staff, parents, community members and other child support systems in the best interest of students. The School District of Bayfield is a multicultural environment making experience with and sensitivity to Native American Culture imperative. Knowledge of Wisconsin Act 31 important. Native Americans are encouraged to apply.
TO APPLY: Application deadline is July 16, 2013. Submit application available online at www.bayfield.k12.wi.us or by calling 715-779-3201, ext. 100, letter of interest, resume, three recent letters of reference and copy of DPI licensures to:

Dr. David Aslyn, District Administrator
School District of Bayfield
300 North 4th Street
Bayfield, WI 54814

THE SCHOOL DISTRICT OF BAYFIELD IS AN EQUAL OPPORTUNITY EMPLOYER AND DOES NOT DISCRIMINATE ON THE BASIS OF RACE, GENDER, AGE, HANDICAP, OR SEXUAL ORIENTATION.

VACANCY NOTICE

The School District of Bayfield has the following vacancy
POSITION: Science (Middle School)
SCHOOL: School District of Bayfield
QUALIFICATIONS: Wisconsin DPI Certification #600 Science, #601 Broad Field Science, #27-620 General Science, #37-621 Science or #46-621 Science. Candidates having 1st through 8th grade certification with Science emphasis will also be considered. Candidates must have excellent written and verbal communication skills. Computer proficiency is required. Additionally, the candidate must be able to work collaboratively with staff and administration. The candidate must be flexible and have outstanding organizational skills. The School District of Bayfield is a multicultural environment making experience with and sensitivity to Native American Culture imperative. Knowledge of Wisconsin Act 31 important. Native Americans are encouraged to apply.
TO APPLY: Application deadline is July 16, 2013. Submit support staff application available online at www.bayfield.k12.wi.us or by calling 715-779-3201, ext. 100, letter of interest, resume, three recent letters of reference and copy of licensures if any:

Dr. David Aslyn, District Administrator
School District of Bayfield
300 North 4th Street
Bayfield, WI 54814

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VACANCY

POSITION: Special Education Aide (Full-time)
SCHOOL: School District of Bayfield
QUALIFICATIONS: DPI licensing or ability to obtain immediate licensure is required. Preference may be given to applicants with college or technical school background. Ability to adjust to student activities, knowledge of behavior management strategies, good communication skills, and educational experience with children is desired. The School District of Bayfield is a multicultural environment making experience with and sensitivity to Native American culture imperative. Knowledge of Wisconsin Act 31 important. Native Americans are encouraged to apply.
APPLICATIONS ACCEPTED THROUGH: A support staff application may be obtained by visiting www.bayfield.k12.wi.us or by contacting the District Office at (715) 779-3201 extension 100. Submit completed application, resume, and three recent letters of recommendation by 3:30 p.m., July 17, 2013.
APPLY TO: **Dr. David Aslyn, District Administrator**
School District of Bayfield
300 North 4th Street
Bayfield, Wisconsin 54814
THE SCHOOL DISTRICT OF BAYFIELD IS AN EQUAL OPPORTUNITY EMPLOYER.

VACANCY NOTICE

The School District of Bayfield has the following vacancy
POSITION: **Food and Nutrition Manager**
SCHOOL: School District of Bayfield
QUALIFICATIONS: Working knowledge of quantity food preparation, sanitation principles, menu planning, inventory control, record keeping and production schedules required. Three to five year's experience in school food service management required. Associate's degree (food service management) preferred; Bachelor's degree (dietetics, nutrition) and Registered dietitian preferred or formal training. Wisconsin Food Service Certification required. Demonstrated leadership ability, oral and written communication skills. Basic knowledge of computer applications. Ability to positively and directly interact with staff, students, parents, and community members. The School District of Bayfield is a multicultural environment making experience with and sensitivity to Native American Culture imperative. Knowledge of Wisconsin Act 31 important. Native Americans are encouraged to apply.
TO APPLY: Application deadline is July 15, 2013. Submit support staff application available online at www.bayfield.k12.wi.us or by calling 715-779-3201, ext. 100, letter of interest, resume, three recent letters of reference and copy of licensures if any:
Dr. David Aslyn, District Administrator
School District of Bayfield
300 North 4th Street
Bayfield, WI 54814
THE SCHOOL DISTRICT OF BAYFIELD IS AN EQUAL OPPORTUNITY EMPLOYER AND DOES NOT DISCRIMINATE ON THE BASIS OF RACE, GENDER, AGE, HANDICAP, OR SEXUAL ORIENTATION.

EMPLOYMENT OPPORTUNITIES

Little Ceasars

Little Caesars of Ashland is now accepting applications for all shifts. Part time and Full time available. Apply at 601 E Lakeshore Drive.

Bayfield county sheriff

Bayfield County Deputy Sheriff- Full-time. Application/testing fee due July 21, 2013. $20.23/hr Apply at **www.bayfieldcounty.org/jobs**. 715-373-6181 (E)

New Washburn restaurant - Sauce - looking to hire qualified

New Washburn restaurant - Sauce - looking to hire qualified help for all positions front and back of house. Call Sue at 262-227-8748 with your area of interest and experience.
New Washburn restaurant - Sauce - looking to hire qualified help for all positions front and back of house. Call Sue at 262-227-8748 with your area of interest and experience.

Northern State Bank

Northern State Bank is seeking a part-time teller to provide customer service at our Ashland locations. Cash handling experience preferred, but not required. Candidate must be able to work in a Saturday rotation. Submit application or resume to HR Manager, Northern State Bank, 321 West Main Street, Ashland.

Retail Store Manager

Retail Store Manager: ReSource, a nonprofit home improvement store and donation center in Washburn, is hiring a FULL TIME Store Manager. Competitive salary and benefits. Fun and entrepreneurial work environment. Let your creativity, leadership and desire to contribute to the community shine!

For more information or to apply email info@cheqbayresourcedot org.

Steak Pit

THE STEAK PIT is now accepting applications for Part Time / Full Time Wait staff / Bartenders.

Apply in person after 3.00pm at 125 Harbor View Dr. Washburn WI

Superior Body Massage & Spa

Nail Technician/Manicurist

Job Description

We are currently in need of a nail technician or manicurist to work part-time from June until October with potential to stay on past that. Must hold a valid Wisconsin Manicurist or Cosmetologist license. Days/Hours are flexible, fun work environment, great compensation.

Contact Information

Business Name: Superior Body Massage & Spa
Contact: Anna Engfer
Street: 33 N First Street, #105
City/State/Zip: Bayfield, WI 54814
Local Phone: (715) 209-0428
Email: info@superiorbodymassage.com
Website Address: http://www.superiorbodymassage.com

tripadvisor
Bayfield and Bayfield Vacation Rentals on TripAdvisor.

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P.O. Box 138 Bayfield, WI 54814 | (800) 447-4094

Photo Credits RSS Join eFriend List Contact

Keeper of the Light

Retail Sales Associate

Job Description

Position available for a retail sales associate. Job duties / skills: provide excellent customer service, good written and oral communication skills, interpersonal skills for interacting positively with customers, team player, friendly and dependable. Cash register experience a plus. Schedule can be flexible, hours are afternoon, evening & week-ends. Approx. 30-35 hours per week. Rate of pay dependent on experience.

Contact Information

Business Name: Keeper of the Light
Contact: Mary Grant
Street: 19 Front Street
City/State/Zip: Bayfield, WI 54814
Local Phone: (715) 779-5619
Email: info@keeperofthelight.net
Website Address: http://www.keeperofthelight.net

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P.O. Box 138 Bayfield, WI 54814 | (800) 447-4094

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Maggie's

Line Cook

Job Description

Now hiring line cooks. Experience is always wonderful but we will train. Please stop in person at 257 Manypenny Ave for an application or call 715-779-5010 and we'll mail you one.

Contact Information

Business Name: Maggie's
Street: 257 Manypenny Avenue
City/State/Zip: Bayfield, WI 54814
Local Phone: (715) 779-5641
Fax: (715) 779-7022
Email: flamingos@centurytel.net
Website Address: http://www.maggies-bayfield.com

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P.O. Box 138 Bayfield, WI 54814 | (800) 447-4094

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GREAT LAKES INDIAN FISH & WILDLIFE COMMISSION

P. O. Box 9 • Odanah, WI 54861 • 715/682-6619 • FAX 715/682-9294

• MEMBER TRIBES •

MICHIGAN	WISCONSIN		MINNESOTA
Bay Mills Community	Bad River Band	Red Cliff Band	Fond du Lac Band
Keweenaw Bay Community	Lac Courte Oreilles Band	St. Croix Chippewa	Mille Lacs Band
Lac Vieux Desert Band	Lac du Flambeau Band	Sokaogon Chippewa	

VACANCY ANNOUNCEMENT

DATA ANALYST: (Full-time, permanent) for the Great Lakes Indian Fish & Wildlife Commission (GLIFWC), located on the Bad River Indian Reservation at Odanah, Wisconsin. GLIFWC serves 11 Chippewa tribes in the implementation and management of treaty harvesting rights. GLIFWC's Biological Services Division (BSD) staffs biologists with expertise in fisheries, wildlife, wild plant, and environmental issues.

DUTIES AND RESPONSIBILITIES: Under the supervision of the Biological Services Director, the Data Analyst will provide statistical and biometric advice, analysis, and assistance for managing, protecting, and enhancing treaty reserved rights and resources in the ceded territories. The Data Analyst will assist in:

1. Providing training and assistance to staff in data management and analysis procedures.
2. Working with staff to develop effective data and information management systems.
3. Designing studies and analysis to ensure that standards of quality for science-based resource management are met.
4. Summarizing and analyzing data sets; preparation of Reports.
5. Updating, evaluating, and developing fishery models.
6. Reviewing, analyzing, and evaluating select proposals and activities of other agencies.
7. Discussing and presenting data and analysis at established technical committee and working group meetings.
8. Transferring information to others through established procedures and schedules.
9. Other duties as assigned.

QUALIFICATIONS:

1. Masters degree (at a minimum) in statistics or biometrics related to natural resources, or in biological sciences with an emphasis on quantitative analysis required.
2. High degree of skill in written and oral communications required.
3. Demonstrated analytical and quantitative skills.
4. Demonstrated ability in use of data/statistical analysis software (e.g. R, SAS).
5. Demonstrated ability to work both independently and in close cooperation with others required.
6. Knowledge of fishery/wildlife population dynamics, population modeling, and assessment techniques preferred.
7. Knowledge of relational database and information management systems (i.e. MS Access, postgres) and spatial analysis (i.e. GIS, ArcMap/ArcInfo) preferred.
8. Experience in working with tribal communities preferred.
9. Must have valid driver's license and be insurable.
10. Indian Preference will be applied consistent with GLIFWC policies and the federal Indian Self Determination and Education Assistance Act (PL 93-638).

SALARY : The starting salary range for this position is $31,878 - $41,187 depending upon experience and qualifications. GLIFWC offers a full range of fringe benefits including health insurance and retirement.

TO APPLY: Send resume, cover letter, and three references to:

Jennifer Krueger, Biological Services Division
Great Lakes Indian Fish and Wildlife Commission
P. O. Box 9
Odanah, WI 54861
jkrueger@glifwc.org

CLOSING DATE FOR APPLICATIONS: open until filled.

Ask

The Tribal Council is seeking Two (2) Community members to serve on the

Climate Change Committee

If you are interested in serving on this committee, please pick up an application at the front desk, upper level of the Administration Building.

Please return your application to the receptionist at the upper level of the Administration Building

For further information contact the Tribal Administration at 715-779-3700

Open until filled

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The Tribal Council is seeking Two (2) Community members to serve on the

Utilities Commission

If you are interested in serving on this committee, please pick up an application at the front desk, upper level of the Administration Building.

Please return your application to the receptionist at the upper level of the Administration Building

For further information contact the Tribal Administration at 715-779-3700

Open until filled

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Red Cliff Early Childhood Center

Regular Policy Council Meeting
Minutes
Tuesday, May 14th, 2013
12:30pm @ Memengwaa Trailer

PC Members Present: Jessie Defoe, Amanda Cadotte, Gerri Gordon, Autumn Montano

Others Present: LaVonne Goslin (EHS Director), Kim Gordon (Child Care Director), Reggie Cadotte (ANA/DOIE Director), Nicole Boyd (Family Services Manager), Marianne Szot (Education/Abilities Manager)

Sign In Completed

Meeting called to order by Gerri at 12:45pm

ANA Grant Submission
Reggie presented a draft budget and narrative for an ANA grant to support Head Start Ojibwe Language Immersion efforts. He asked PC for a letter of support, ideas, or any feedback pertaining to the current immersion efforts, grant proposal and future efforts. Policy Council is very happy with the decision to submit for the ANA grant and is pleased with the current efforts and hopes to see them continue. Nicole will assist with getting a letter of support from PC. Amanda motioned to support the submission of the ANA grant application, Jessie seconded, all in favor, motion carried.

Minutes: April 9th, 2013 & May 1st, 2013
Jessie motioned to approve the April 9th and May 1st minutes, Amanda seconded, all I favor, motion carried.

April EHS & HS Financial Reports
LaVonne presented the financial reports and any updates to the PC. No action required.

ECC 2013-2014 Education Plan
Marianne presented the 2013-2014 Education Plan, answered questions and provided updates. Amanda motioned to approve the Education Plan, Jessie seconded, all in favor, motion carried.

School Readiness Updates
Marianne provided an update to PC along with several handouts regarding School Readiness. All handouts, minutes and information pertaining to ECC school readiness will now be placed into a binder that will be in the Family Service Office for PC review anytime; each Team member will have a binder also. An invite was extended to PC members to attend the ECC School Readiness Leadership Team meetings held monthly; the next one is May 20th at 2:15pm at ECC.

Child Care Development Fund (CCDF) Plan
Kim presented the plan to PC. Amanda motioned to approve the plan, Autumn seconded, all in favor, motion carried.

Distribute ECC Program Summary Report
Nicole distributed the monthly program summary report to PC members. No action needed.

Office of Head Start Site Visit May 21st, 2013
Nicole presented PC with a schedule of an upcoming site visit from our OHS Program Specialist.

Other
Next PC meeting scheduled June 11th, 2013 at 12:30pm

Adjourn
Amanda motioned to adjourn at 2:03pm, Jessie seconded, all in favor, meeting adjourned.

ECC Staff Directory

Location	STAFF	EXT	VM?		
Maiingan	ALICIA DEPERRY	245			
Home Base	AMBER HANSON	235		HEAD START TEACHER OFFICES:	
Esiban	AMBER LAGREW	241		Migizi	240
Main Office	ASHLEY PETERSON	221		Maiingan	245
Maiingan	BETH DAHL	245		Mashkodebizhiki	247
Main Office	BETTE BONNEY	222			
Home Base	CINDY GARRITY	238			
Makwa	DAWN FROST-GOKEE	244			
	DAWN NIXON	248		HEAD START CLASSROOMS:	
Memengwaa	DEE GOKEE-RINDAL	249		Migizi	239
Migizi	DIANN VIATER	240		Maiingan	260
Memengwaa	DONNA FISCHER	254		Mashkodebizhiki	246
Amik	EHS TEACHER'S OFFICE	226	NO		
Main Office	EXTRA - OFFICE	231	NO		
Waabooz	FRED PILLINGER	224			
Home Base	GENA MERTIG	236		EARLY H.S. TEACHER OFFICE:	
Memengwaa	GINA LAGREW	252		Center-Base Teachers	226
	GLORIA RODRIGUEZ	233			
Amik	JAMIE GOODLET-KING	225			
ANA	JASON SCHLENDER	228			
Memengwaa	JENNIFER BRESETTE	257			
Mashkodebizhiki	JENNIFER LEASK	247			
Memengwaa	JUDY LUDWIG	255			
Mashkodebizhiki	JULIE ERICKSON	247		EARLY H.S. TEACHER CLASSROOMS:	
Waabooz	KAREN GOODLET-NEWAGO	224		Waabooz	224
Makwa	KATY BUTTERFIELD	244		Amik	225
	KEITH KETELSEN	0	NO	Makwa	244
Memengwaa	KIM GORDON	251		Esiban	241
Memengwaa	LAVONNE GOSLIN	250			
Maiingan	LINDA DEFOE	245			
	LORETTA GOKEE	0	NO		
Kitchen	LORI DUFFY	229		EHS HOME-BASE TEACHERS:	
Kitchen	LORINE SPINNER	229		Amber	235
	MARIANNE GIBEAU SZOT	227		Cindy	238
Opichi	MARY SAARI	234		Gena	236
	MAUREEN EKELUND	258			
Esiban	MIKE ANDREWS	241			
	NADINE CADOTTE- Office	242			
Esiban	NADINE CADOTTE	241			
	NICKY GURNOE	243			
Memengwaa	NICOLE BOYD	253		***ECC DIRECT LINE***	
Migizi	PATSY GORDON	240		715-779-5030	
Memengwaa	PATT KENOTE-DEPERRY	256			
Home Base	REGGIE CADOTTE	237			
	ROB GOSLIN	230			
Esiban	SHENNA POCH	241			
Waabooz	TERESA WEBER	224			
Migizi	TRACY BASINA	240			
Mashkodebizhiki	VIRGINIA SOULIER	247			
	OPICHI	234	NO		
	MIKINAAK (Large Motor)	232	NO	Updated 07-08-13 alp	

**Miigwech Mr. Fred, Eddy Johnson & Bingo!!

2013 ECC Pony Rides

Grandpa Party Pony 779-3039

Red Cliff Early Childhood Center
88385 Pike Road (Mailing)
89830 Tinty Tot Drive (Physical)
Bayfield, WI 54814
Phone: 715-779-5030
Fax: 715-779-5046
www.redcliffecc.org

JULY 2013

AABITA-NIIBINO-GIIZIS

NITAM ANOKII-GIIZHIGAD	NIIZHOO-GIIZHIGAD	AABITOOSE	NIIYO-GIIZHIGAD	NAANO-GIIZHIGAD
1B WAFFLE, HAM, TROP FRUIT, CC L PIZZA BRG, FRY, PEAR, VEG/DIP,PUDDING S TEDDY GRAHAM/MILK	2B CORNFLAKES, APPLE, YOGURT, TOAST, L CHICKEN QUESADILLA KIWI, CC, GR BEAN, SALAD S CHEESE/CRACKERS	3B CHEERIOS, BANANA, TRK BACON, BAGEL L HAM/SCALLOP POT, PINEAPPLE, CC, BUN, PEAS S PUDDING/PRETZELS	4 HOLIDAY ECC CLOSED	MENU SUBJECT TO CHANGE
8B EGG OMELET, BERRIES, YOGURT, TOAST L KIELBASA, POTATO, BROCC, BUN, PEACHS,CC S LADYBUGS	9B HB OATS, FRUIT COCKTAIL, GR BAR, CC L SPAGHETTI, SALAD, CORN, MANGO, YOGRT S GR.FLUFF/CRACKER	10B KIX, PEARS, PB, TOAST, TRK BACON L PORK CHOP, RICE, VEG/DIP, APPLESAUCE S SLEEPY BEAR	11B RICE CRISPIES, STRBERRY, CC, MUFFIN L CHICKEN HD, GR BEAN BANANA, SALAD, YGRT S PEARS/DIP	MILK SERVED WITH ALL MEALS
15B FR TOAST STIX, BLUEBERRY, YGRT LFISH NUGGET, RICE, SLAW, MANGO, GR BEAN S CRACKER/CHZ	16B CORN CHEX, BANANA, MUFFIN LTACO'S, CORN, SALAD PEAR, CC S CR.CHZJELLY/GRAHAM	17B RICE CRISPIES, PEACHES, CC, TOAST L CHIX ALFREDO, PEAS, TROP FRUIT, SALAD S CHIPS/SOUR CR.SALSA	18B CHEERIO, BR BREAD, YGT, STRBERRY L CHOP SUEY, RICE, CANTALOUPE, CC S CUPCAKES/MILK	ECC GRADUATION